



# The Kaleidoscope

## *The IBDP and IBCP*

### NEWSLETTER



Featuring this month's  
exciting events!

**JUNE 2025 EDITION**



**June 2025**

# MESSAGE FROM THE PRINCIPAL

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Dear parents and students,

It gives me immense pleasure to welcome you yet again to present our IBDP & IBCP Newsletter, aptly called Kaleidoscope. I welcome the new students who joined us in June and I welcome their parents too to our growing Podar family.

The June 2025 issue of the IBDP/IBCP Newsletter for which I have penned down this welcome note chronicles some excellent events of the month as well as records new learnings, within and outside classrooms. We focus on the holistic development of the student, which means that students learn skills which equip them for a world beyond their school years. The opportunities they get to lead, to collaborate and to communicate inculcate in them learning experiences which they cannot really get from a text book, the internet or AI. This newsletter is just one of the many opportunities that the school gives to promote a culture in which students' voices are heard, acknowledged and celebrated. Through this medium, students will work in teams and document a variety of events and also keep the community updated on upcoming ones.

The editorial team has decided to add a few new features like featuring alumni who recently graduated from university. So, I am thrilled that this newsletter will also be shared with you, our alumni members. I encourage you to share your success stories, which will be a beacon of light for our students who aspire to great heights. Your shared perspectives come from ones who have 'been there and done that'. Our students will be happy to follow your steps as well as chart some of their own.

This legacy of mentorship is embedded in the school's culture, be in the Podar MUN or a club formation. I look forward to each monthly edition with great expectations, even as I release the June 2025 edition of the IBDP/IBCP Newsletter.

The newsletter can be a conduit to exchange news and views and keep you abreast of the potpourri of celebrations planned for you. The kaleidoscope will shift each month to throw light on all this and more.

**Happy reading!**

**Dr. Mrs. Vandana Lulla,  
Director/Principal  
Podar International School**





**June 2025**

# MESSAGE FROM COORDINATORS

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Greetings from the DP/CP farm. As students settled into the rhythm of learning, they also engaged with learning new skills in an uncharted territory. They initiated various clubs, planned lessons and prepared age-appropriate activities for the PYP & Middle school students and implemented them with great enthusiasm. This demonstrates what we as a school mean by learning, going beyond the realm of assessments, grades and comparisons. A notebook collection drive was carried out flawlessly by our students, These notebooks will go to the Zilla Parishad students at the grassroot level who have a great need for these to continue their education. Another noteworthy feature of this issue is the school investiture ceremony, in which the new Student Council takes over the mantle of duties and responsibilities. A parent presentation was included, which showcased all that we do at school, letting us relive all the fun events and learning moments and marvel at how much is packed in a school year. And how can we not mention the fun afternoon had by the DP & CP students, showcasing their singing talents, which went beyond the competition mode to a sing and clap along session! Our reporters have been busy, filing away classroom activities and recording them for this happening issue, the June 2025 newsletter, which comes with the moist earthy fragrance of monsoon showers, the frenetic Podar MUN reels, and an attempt at embedding classroom videos as well!

We want to give the whole community, our parents, our staff, our students, our alumni and even our prospective parents a ringside view of all the exciting happenings, events, call to action for future events, not forgetting our day-to-day interactions in classes in various subjects.

The editorial committee has as usual collated, designed and served us a beautiful dish for all of us to savour.

Readers, please read this month's offerings from end to end, as a ring-side viewer or a fly on the wall, and be part of this community. There is something in these pages for everyone.

For parents, you will have a first-hand account of what teaching and learning in the DP & CP classes is all about and how students participate actively and responsibly. For alumni, you will get acquainted with what has been happening at school and maybe in future issues, also get to share your news in a page dedicated to it. Either way, it is a great way to stay connected, stay updated. Watch this space for news, views, updates and highlights.

**Best Regards,  
DP & CP Coordinators**



June 2025

# English

IBDP

## ENGLISH

This month in English, we delved deeper into both analysis and expression. We revisited the IO guidelines with the support of our teachers, gaining a clearer understanding of how to connect global issues to our chosen texts. To consolidate our learning, we created infographics and participated in a gallery walk that helped us engage with diverse perspectives in a more interactive way.

As we continued preparing for Paper 2, we brought "The God of Small Things" by Arundhati Roy to life through enactments of key scenes. These performances, followed by group discussions, helped us uncover new analogies and comparisons that enriched our reading experience. Altogether, it was a month of thoughtful exploration and meaningful connections.



Lze-li tedy bezpečně  
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míšní, alespoň částečně souviset s jeho podezřivostí  
a krutostí. Tím spíše, že se tato

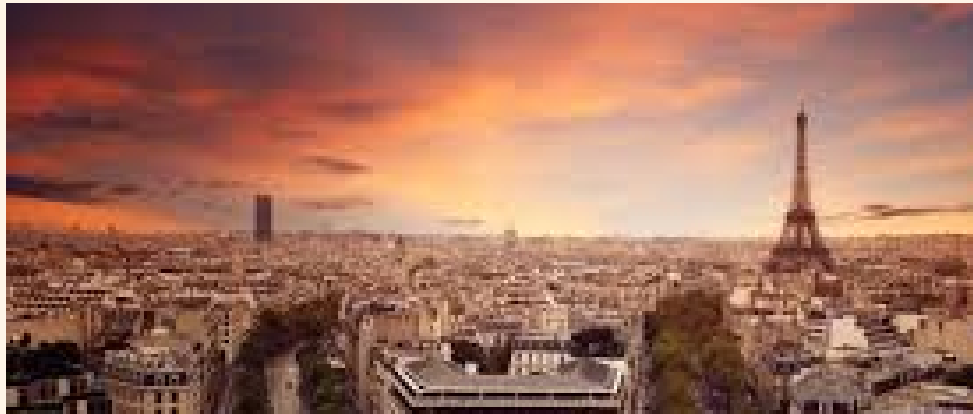


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# TOUT SUR LE FRANÇAIS

## COIN CULTURE



### JUNE MONTH OF FRENCH B

This month in French, we've been busy exploring the language *au fil des cours*, quite literally! From unpacking reading comprehensions to tackling a particularly tricky listening exercise on the theme of "identités," we've been sharpening both our ears and our minds.

But the most exciting moment? The long-awaited launch of our very own class blog: *Au fil des cours*. After a wonderfully collaborative (and slightly chaotic) name selection process involving many ideas, debates, and laughs, we finally landed on a name that felt just right. We're proud to have created a space to share our French learning journey, reflections, and creativity. It's been a month of curiosity, collaboration, and creativity. The best is yet to come.

### A SMALL COMIC



### DID YOU KNOW?

French is the 5<sup>th</sup> most widely spoken language in the world!



# EL RINCÓN ESPAÑOL

## RINCÓN CULTURAL



### JUNE MONTH OF SPANISH B

**Our classes are never dull. June took on a more rigorous turn than April, and we deep dived into concepts like 'Patrimonio paso a paso' (Heritage one step at a time) and the history of the famous 'Yerba Mate' ( a popular Latin American drink made from plant essence) while brushing up on our grammar. The focus is always on Spanish culture. We developed our interpersonal skills by planning a presentation on a Spanish festival. During this time, we attempted to communicate and plan in Spanish- at first a challenging task, which soon stimulated us to improve our speaking skills.**

### A SMALL COMIC



### DID YOU KNOW?

Did you know Spanish is the second most commonly spoken language digitally!



# TOUT SUR LE FRANÇAIS

## COIN CULTURE



### JUNE MONTH OF FRENCH AB INITIO

**This month in the french ab initio Class we have been doing some exhilarating activities.. To start off recently we had a fashion show where students were divided in pairs.. Each pair had been given a french speaking country and the students had to wear the traditional clothes of that place.. How colourful was the view as everyone was wearing unique attire. Solving textbook exercises have been frequent as viewing tremendous number of images and listen to various audios to help improve our listening skills.. To improve the vocabulary comprehensions have also been done to understand the structure and flow of questions.. Lastly all students were told to speak about their favourite french personality and describe them confidently..**



# EL RINCÓN ESPAÑOL

## RINCÓN CULTURAL



### JUNE MONTH OF SPANISH AB

This month, we began our Spanish Ab Initio journey by diving into the topic of food and drinks. We learnt new vocabulary through fun and interactive activities. One of the highlights was watching videos of people talking about their favourite meals in Spanish. We had to figure out what they were saying, which helped improve our listening skills and supported our growth as IB learners, especially in communication and international-mindedness.

We then moved on to learning about personality and identity. Using visual learning methods, we picked up new words to describe people's traits and appearances. A fun part of this unit was drawing our favourite cartoon characters and describing their personality, looks, and identity in Spanish, a creative way to practise what we had learnt.

### A SMALL COMIC



### DID YOU KNOW?

Did you know Spanish is the second most commonly spoken language digitally!

**June 2025**

**IBDP**

# ECONOMICS

## INSIDE IBDP ECONOMICS!

If we were impressed by our creatively engaging Economics classes in April, June was an even more enthralling experience to behold! Behold the times of countless debates, numerous questions and at least a hundred worksheets to solve 'before the next class', but somehow vanished off the face of the earth after we received them! From understanding the intricacies of price mechanisms to enlightening ourselves about the revelation that our notebooks would be 50% mathematical notations. Understanding and application of concepts took the centre stage and we went far beyond memorization of laws and theories to analysing real world examples and scenarios that actively helped us correlate all the integral concepts to the global society around us. We understood that learning about the social science of Economics was important, but utilising it as a tool to examine human behaviour and patterns in terms such as demand and supply were even more necessary to build our depth of knowledge.





**June 2025**

# **IBDP** **BUSINESS** **MANAGEMENT**

## **INSIDE IBDP BUSINESS MANAGEMENT!**

This month in Business Management, we explored Units 1.3 and 1.4.

Unit 1.3 – Vision and Mission Statements – focused on helping us understand these core business concepts through practical examples. We drafted vision and mission statements for various types of companies, which made the learning experience more applied and engaging. The difference between vision and mission statements was clearly explained using relevant, real-world examples, showing how businesses use them strategically. We also learned about the distinction between tactical and strategic objectives and their role in guiding a company's direction.

Unit 1.4 – Shareholders and Stakeholders – introduced us to the differences between these two key groups and the conflicts of interest that may arise in a business context. Real-life examples and case studies highlighted how these tensions can influence decision-making and strategy. Case studies included companies and events such as Bajaj Finance, Rolls-Royce, the Aarey tree-cutting issue, the Nirav Modi scam, and the Trump Gold Card controversy. Lastly, we were introduced to SWOT analysis and worked on a worksheet that helped us apply and deepen our understanding of the concept in a structured way.



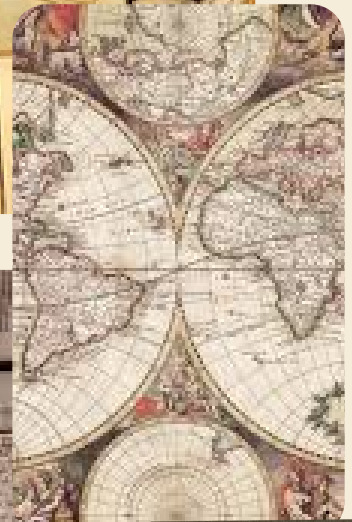
June 2025



IBDP

# HISTORY

In the month of June, after a month of relaxation, we were back to exploring the various histories of the world. As we completed the Meiji Restoration in Japan, we started exploring Germany under Hitler's reign and the journey of Hitler into becoming an authoritarian leader. We utilised various research methodologies and media to understand the factors that influenced Hitler to wish to possess power and what his idea of a successful country and economy was. Furthermore, we shared our discoveries with our peers in the form of presentations and discussions which allowed us to gain a better understanding and understand multiple viewpoints regarding the topic. During these sessions, we were able to gain more insight on the factors that helped Hitler emerge and consolidate power as an authoritarian leader. It was a refreshing topic as this led us to think of various unique questions and thoughts regarding Hitler and his actions. Throughout this month, we have been able to develop various IB learner profiles attributes such as thinker and reflective.



strongly believe that the moment you decide to be better at your chosen



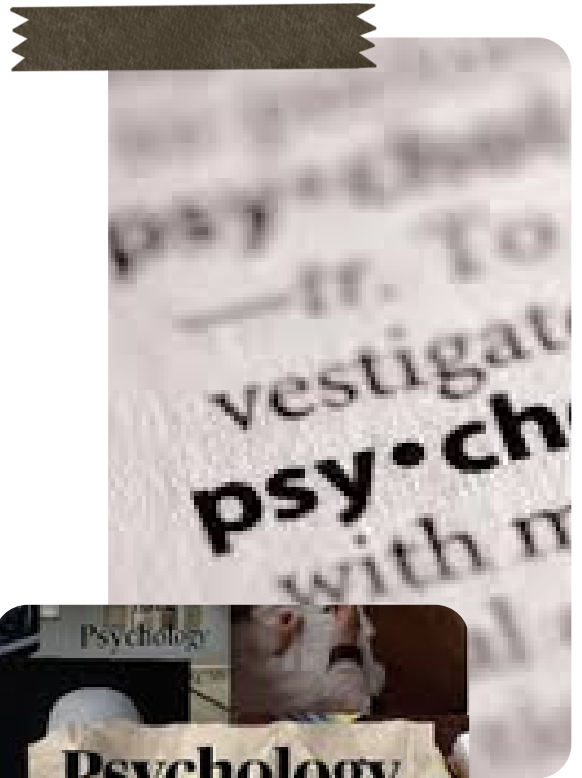
June 2025

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IBDP

# PSYCHOLOGY

This month in Psychology, we explored several foundational concepts that helped us understand how humans think, learn, and behave. We began with schema theory, which showed us how mental frameworks shape the way we process information and recall memories. It was especially interesting to see how our expectations can lead to cognitive biases, like confirmation bias, which affect our decision-making without us even realizing it. We also studied classical and operant conditioning, learning how behaviors are acquired or changed through association and reinforcement. The Little Albert experiment was a key example that demonstrated how fear can be conditioned, raising important ethical questions about psychological research. Overall, this month deepened our understanding of the ways both cognitive and behavioral processes influence our daily lives.



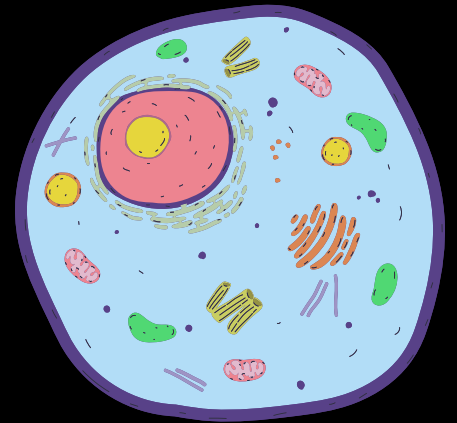
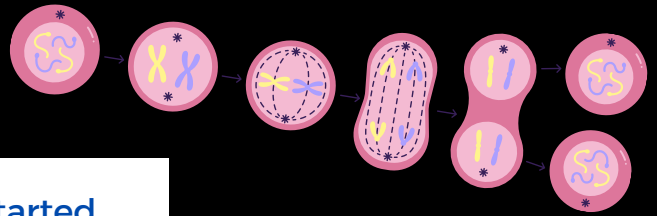
IBDP

JUNE 2025

# BIOLOGY

## The journey continues!

After the summer vacation, our Biology lessons started off in an exciting way. This past month, we've embarked on an incredible journey into the microscopic world of cells, specifically focusing on organelles and the crucial concept of compartmentalization. Our teacher guided us with inquiry questions that provoked our critical thinking skills and helped us understand the concept thoroughly. Our cells are like a miniature factory, with each "room" performing a unique job! We needed to research and thoroughly comprehend our assigned topics to ensure we truly registered the core concepts ourselves. We were challenged to simplify complex information into clear, concise visuals, allowing our peers to easily grasp the topic as well. This collaborative effort not only solidified our own learning but also helped others understand. Our teacher went beyond typical texts and presentations, making an effort to explain concepts in a way that helped us connect them with real-world examples and scenarios. We know that this subject is challenging, but it is going to be a very fulfilling and rewarding journey.





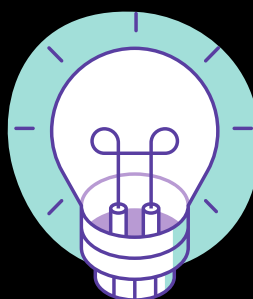
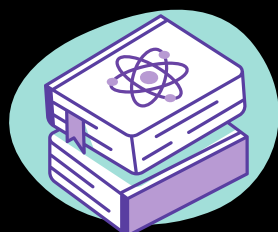
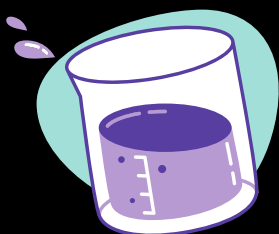
IBDP

JUNE 2025

# CHEMISTRY

## Beyond the classroom!

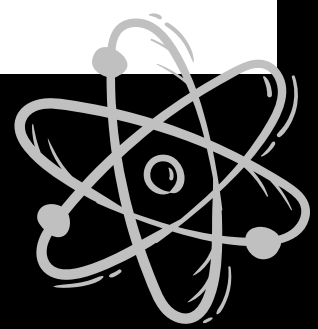
The past month in Chemistry, we explored stoichiometry, diving back into the familiar concept of moles, Avogadro's constant and its many applications across different states of matter. Building on our prior knowledge, we revisited and deepened our understanding of empirical and molecular formulas, allowing us to bridge the microscopic and macroscopic worlds. Another key focus this month was learning how to use balanced equations and ratios to determine whether a reactant was limiting or in excess. We even learned to predict the theoretical yield of a reaction, making this a challenging yet exciting part of our learning journey. But the most exciting part was taking our knowledge and using our critical thinking skills in the lab, where we spent hours hunched over our apparatus with our eyes fixed on our pipettes like hawks, determined to measure the exact volume of the solution with utmost precision. As the laboratory atmosphere gradually transformed into organised chaos and our notebooks began filling up with crossed-out calculations and readings scribbled across our data tables, we powered through with unwavering enthusiasm. By the end of the lesson, we crossed the finish line with proud smiles and completed lab reports. It was hands-on learning in its most unpredictable yet rewarding form that led to another unforgettable experience during our adventures with Chemistry.



# PHYSICS

Over the past few weeks in Physics, we delved into the world of motion through the unit: A1- Kinematics. We went back to the basics with linear motion and gained a profound understanding of how it can be described and analysed in terms of position, velocity and acceleration. We even used handy graphs, ever-intriguing experiments and equations of motion to illustrate and represent these concepts. Just when we thought we had mastered the basics, we were launched into the fascinating world of projectile motion and air resistance, all rooted in our understanding of translational or linear motion.

But then, it was time to flip the script! We left behind the straight path of linear motion and stepped into the whirling world of unit: A4- Rigid Body Mechanics which initially seemed a bit daunting but soon felt familiar. As we explored rotational motion, we realised it wasn't so different after all. By applying the older concepts of motion, we made new friends like angular displacement, angular velocity, angular acceleration and moment of inertia, helping us draw clever parallels between linear and rotational motion. Later, it was time for us to put our concepts to the test by creating our own rotating contraptions to demonstrate the principles of moment of inertia, helping us get a clear understanding of how different factors influence moment of inertia, one spin at a time.





**IBDP**

**June 2025**

# ESS

June brought us a cascade of new concepts, thrilling activities and fascinating experiments and experiences in ESS! We started off strong with an intriguing activity to introduce us to the concepts of Gross Product and Net Product. Armed with a pack of cards and an enormous dice, we assumed the roles of environmentalists and judiciously planned out our initial amount (which we drew out of a box of coins), our new amount (which we found out after rolling the dice) and our net productivity. We then strategized as to how much to 'invest' such that the amount did not exceed our net productivity. The daunting topics of thermodynamics and maximum sustainable yield suddenly didn't seem like a chore- but rather a challenge which we were all ready to take on! We dove into the unit of sustainability with a high-stakes group presentation on the Aarey Metro and the transatlantic gas pipeline. Each group had to outline the environmental, social and economic dimension of these undertakings and analyse the positive and negative impacts of these; not to mention, listen closely to the opposing group to pick out points to debate about! These activities fostered a sense of collaboration and teamwork and also enabled us to work efficiently and effectively in a specific time frame.





June 2025

# COMPUTER SCIENCE

## All About Computer Science

**This month in Computer Science, we dove into Unit B2 on programming, getting our hands (and heads) around primitive data types and substring manipulation methods. For many of us, it was our first real brush with coding, and while the blinking cursor initially felt like it was judging us, we soon found ourselves stringing things together with confidence.**

**What made the learning process especially unique was its hands-on nature. Instead of merely studying code, we were writing it, tweaking it, and watching it come to life. This "learn by doing" approach helped abstract concepts click in ways a textbook simply couldn't. We're gradually getting familiar with Python syntax and are excited to soon explore the logic behind it. Along the way, we also learnt about various debugging techniques, with whom we all became fast friends. As our programs start to make more sense (and fewer errors), it's safe to say our fear of programming is being overwritten.**





# Cracking MORE Codes & Patterns

As the monsoon brought forth a change in the air, so did Maths. When we put our pens down, exhaling a sigh of relief to be done with binomial expressions- a newer, quicker and more thought provoking topic made an entrance- Logarithms! Like a cloud burst, new identities, laws and methods flooded the pages of our notebooks. Undoubtedly, the best part of these lessons was analysing questions. Like detectives, we connected dots by using different methods to solve the same problem. Not only did this improve our critical thinking skills but we also learnt that just because we use a different approach, doesn't mean we're wrong- a crucial lesson for us as we navigate through our subjects and schedules. Quadratic functions- an old friend from middle school, made a fantastic entrance towards the end as it brought forth fascinating concepts such as discriminants. Honestly, there was not a single moment when we weren't on our toes!

Hence, it's safe to say that we're truly excited to see what challenges Maths will present to us in the following months.



# VISUAL ARTS

We also got hands-on with exciting techniques and learned about various colour applications and tools that help bring our ideas to life. From textured layering to blending and mixing, our classrooms have turned into vibrant studios buzzing with experimentation.





# AFTER SCHOOL CLUBS

**This month, DPI and CPI students took on a brand-new role: as mentors and student-teachers for our junior grades. From Grade 1 to 9, we led sessions on everything from sports and dance to MUN, technology, and music. It wasn't always smooth sailing; there were plenty of challenges, unexpected hiccups, and trial-and-error moments, but the experience was incredibly rewarding. Stepping into our teachers' shoes gave us a whole new appreciation for the work they do. Under the guidance of our coordinators, this initiative gave us a chance to share our passions, grow as leaders, and connect with the younger students in a truly meaningful way.**



**June 2025**

**IBCP**

**CRS - PPS**

# **PERSONAL & PROFESSIONAL SKILLS**

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Over the month in Personal and Professional Skills , we have explored a lot of new topics such as technological change, environmental impact to the worth of transversal skills such as empathy, communication, and reflection. Through projects, conversations and hands-on investigations, we have learned that change-social, political or cultural-is multi-layered, and that youth can be both the victims and the creators of this change. From the community-led conflict mitigation to the way AI is reshaping industries to how clean energy generates new challenges, PPS has helped me to read beyond the headlines and ask more thoughtful questions.

One topic that really leaped out at me was how technology is remaking the workplace. From automation to AI tool, work is changing rapidly—altering not only tasks, but whole jobs and skills. What fascinated us most was hearing how these shifts are not just technical, but social and economic. They influence worker safety, patterns of communication and collaboration. Through PPS, we began to see how flexibility and openness to lifelong learning are no longer optional. It's required. So this insight had reshaped how we viewed our future and made me instead fascinated by the work world.

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June 2025



IBCP  
CE

In June, our IBCP class took the first steps into Community Engagement by exploring the meaning of community and identifying ways we can make a difference. We started by mapping out the different communities we belong to such as our families, school, local areas, and even online groups. This helped us understand the challenges people face and the strengths each community has. After sharing and discussing our findings in groups, we created small action plans with ideas on how we can support these communities. It was a great way to begin thinking about real issues around us and how we can play a role in solving them.

**June 2025**

**IBCP**

**L A N G U A G E S**

**CRS - LCS**

# **LANGUAGE & CULTURAL SKILLS**

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In today's world, there are many different languages and cultures, each with its own unique values and festivals. Every language has a distinct way of speaking and writing, often closely tied to a specific country or region. Cultural understanding plays an important role in how people celebrate and share their traditions, even across borders.

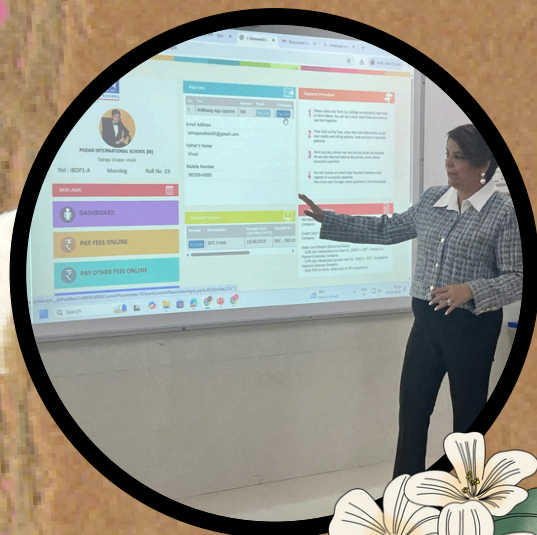
Learning about other languages and cultures allows us to connect and communicate more effectively with people around the world. When we make the effort to speak someone's language, it builds trust and shows respect for their background. Many people today are multilingual and culturally aware, which helps them form strong, friendly relationships across different societies.

The current generation is increasingly aware of the cultural importance of every country, recognizing the value and meaning behind their unique traditions. Some languages have been in use for centuries, such as Castilian Spanish and Persian. For example, Castilian Spanish has been spoken in Spain since the 1500s and is still widely spoken today in Spain, Latin America, the USA, and beyond. Persian, which is about 2,500 years old, has a rich cultural background and remains an important language spoken mainly in Iran, Afghanistan, and surrounding regions.

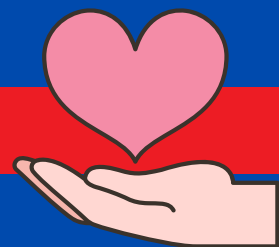


# Coffee Morning

Our school recently hosted a warm and welcoming coffee morning for parents, where the Principal, teachers, and parents gathered in a relaxed setting to connect and share conversations. The event provided a valuable opportunity for parents to meet one another, interact informally with teachers, and engage with the school leadership. Light refreshments, tea, and coffee were served as everyone mingled, building stronger relationships within the school community. It was a simple but meaningful way to encourage open communication and collaboration between home and school



# NOTEBOOK DONATION DRIVE



## A CELEBRATION OF SPIRIT!

There were rewarding moments, like the joy of receiving heaps of notebooks from generous classmates, accompanied by hilarious hurdles too, like stopping attempts from young students to “donate” their own well-worn school notebooks (“Sorry folks, no, we aren’t accepting homework with doodles in the margins... and no, this isn’t your big chance to accidentally lose the notebook for that one subject you don’t love!”). From laughter to learning, it was a meaningful experience that captured the heart of CAS in every way.

In a powerful collaboration with the NGO AkshayaShakti, our school proudly launched Project Akshaya Vidya — a spirited notebook donation drive aiming to collect a whopping 100,000 brand-new 200-page-long notebooks for underprivileged children. Supporting SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities), the initiative saw our IBDP and IBCP volunteers spring into action. From early morning collection duty to spreading announcements across countless classrooms with persuasive smiles, our student volunteers worked tirelessly to spread the word.







JUNE 2025

# THE CLIMATE ACTION CLUB



As the tides become rougher, so does the battle against climate change. Each day, the weather becomes more unpredictable and the heat grows more unbearable. However, this time, Podar has a new, riveting and smart solution. Meet the Climate Action Club- a green legacy with a noble goal: cherishing and preserving the world around us as caring and open-minded global citizens. This month, the club has gone out of its way to document the adverse effects of pollution on Mumbai in an attempt to shed light on the powerful impact a Mumbaikar's actions has on their city.

## Giving back to nature

In this brave new world, change is key so that we can adapt to any change in the current. It's about time our solutions become greener and sustainable so that there may be a flourishing world for the coming generations as well.

Afterall, if we don't take responsibility, who will?



# MELODY MANIA

Our school auditorium came alive with rhythm and soul during the recent singing competition. From heartfelt solos to humorous group numbers, the performances showcased just how much musical talent lives within our student body. It was a joyful, high-energy event that left us all tapping our feet and cheering for our classmates. We applaud everyone who had the courage to perform and offer our warm congratulations to the well-deserved winners!





# ALUMNI SUCCESS STORIES

In this edition, we're excited to feature some of our alumni whose accomplishments continue to impress and inspire us. From academic achievements to professional milestones, their journeys show us what dedication, passion, and perseverance can lead to. It's always a proud moment for us to see former students making their mark in the world, and we're truly grateful to them for taking the time to reconnect and share their stories. Their paths remind us of the potential that lies ahead, and it gives us something to aspire for.



## MEET A PROUD ALUMNA!

**MS. CHAHAK**

- IB Diploma Programme Class of 2021 with perfect **45 points**
- Bachelor of Arts in Biological Sciences and Economics (cum laude) from the **University of Chicago**
- Joining **Boston Consulting Group** in Chicago

**A SHINING EXAMPLE OF EXCELLENCE!**



## MEET A PROUD ALUMNA!


**MS. SAKSHI RAJESH**

- IB Diploma Programme Class of 2021 with perfect **45 points**
- BA in Experimental Psychology with **Honors from Oxford University**
- Pursuing **PhD in Psychiatry** at Oxford University

**A SHINING EXAMPLE OF EXCELLENCE!**



# TOK EXHIBITION



The recent TOK Exhibition was a real highlight of the month. As a quintessential part of the IB Diploma Programme, TOK pushes us to question not just what we know, but how we know it, and our DP2 seniors brought that spirit to life through some truly thoughtful presentations.

Each student selected an object and connected it to a knowledge question, exploring ideas like how knowledge evolves over time, whether we can rely on experts, or how personal experiences shape what we believe.

As DP1 and CP1 students, we were both inspired and humbled by our seniors' creativity and clarity. The variety of prompts and interpretations made the exhibition a rich showcase of ideas — some thought-provoking, others delightfully unconventional. Above all, it reminded us that knowledge isn't merely something we absorb, but something we must interrogate, reinterpret, and reimagine.





**June 2025**

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**June 2025**

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Medhanya Karthikeyan  
Kenisha Seth  
Ruheena Choudhury

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