



Writer and Joint Bookrunner



Page 2

# The Kaleidoscope

*The IBDP and IBCP*  
**NEWSLETTER**

Featuring this  
month's exciting  
events and inspiring  
guest speakers

**VOLUME 1**  
**APRIL 2025 EDITION**



Writer and Joint Bookrunner



**April 2025**

# MESSAGE FROM THE PRINCIPAL

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Dear parents and students,

It gives me immense pleasure to welcome our stakeholders of the Podar International School community back to the commencement of yet another academic year, 2025-2026. We welcome new students to our community and rejoice in the other students' excitement as they come back to school in April, a happy sunny month, reflecting new beginnings and positive growth by moving a grade up in our students' learning journeys.

The IBDP Newsletter for which I have penned down this welcome note, is the happy outcome of student agency. The class of 2027 have decided to collaborate and record all their learning experiences, curricular and extra-curricular. This newsletter is just one of the many opportunities that the school gives to promote a culture in which students' voices are heard, acknowledged and celebrated. Through this medium, students will work in teams and document a variety of events and also keep the community updated on upcoming ones.

I am thrilled that this newsletter will also be shared with you, our alumni members. I encourage you to share your success stories, which will be a beacon of light for our students who aspire to great heights. Your shared perspectives come from ones who have 'been there and done that'. Our students will be happy to follow your steps as well as chart some of their own.

This legacy of mentorship is embedded in the school's culture, be it in the Podar MUN or a club formation. I look forward to each monthly edition with great expectations, even as I release the April 2025 edition of the IBDP Newsletter.

I look forward to the continued support of our parent community in the new academic year. The newsletter can be a conduit to exchange news and views and keep you abreast of the potpourri of celebrations planned for you. April is the beginning of all the fun times to come and look forward to. The kaleidoscope will shift each month to throw light on all this and more.

**Happy reading!**

**Dr. Mrs. Vandana Lulla,  
Director/Principal  
Podar International School**





**April 2025**

# MESSAGE FROM COORDINATORS

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Greetings for the new Academic Year 2025-2026 from the DP/CP farm. A warm welcome to the new cohort, the class of 2027 as well as a warm welcome, back to our class of 2026. This, our maiden newsletter of April 2025 comes with the warmth of spring, the promise of new beginnings and a bitter-sweet farewell to our IBDP & IBCP Class of 2025, even as they take their IBDP& IBCP board exams at this time.

The editorial committee is a group of 11th grade DP & CP students, enthusiasts comprising of writers, design and tech team, visualisers and feature reporters. They will collaborate to bring out a monthly newsletter, covering all the events, even as they happen.

We want to give the whole community, our parents, our staff, our students, our alumni and even our prospective parents a ringside view of all the exciting happenings, events, call to action for future events, not forgetting our day-to-day interactions in classes in various subjects.

So, this issue carries a host of April events that took place in classroom and outside. Exciting Ice-breakers to welcome our new cohort, a host of guest speakers, parents' sports festival, a call to action to register for the Podar MUN as well as the Economics World Cup challenge, apart from a compilation of all the learnings of the month.

Readers, please read this month's offerings from end to end, as a ring-side viewer or a fly on the wall, and be part of this community. There is something in these pages for everyone.

For parents, you will have a first-hand account of what teaching and learning in the DP & CP classes is all about and how students participate actively and responsibly. For alumni, you will get acquainted with what has been happening at school and maybe in future issues, also get to share your news in a page dedicated to it. Either way, it is a great way to stay connected, stay updated. Watch this space for news, views, updates and highlights.

**Best Regards,**

**DP & CP Coordinators**

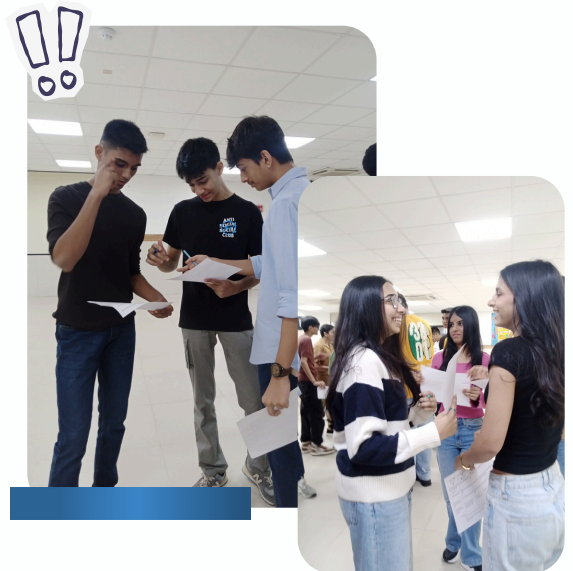


**April 2025**

# WELCOME ACTIVITIES!

## Ice Breaker Bingo Activity

Ice Breaker Bingo Activity-A stimulating activity to bring us out of our comfort zones- this twist on Bingo allowed us to bond over our favourite subjects, hobbies and experiences, all on a time crunch which truly sped things up. This activity instantly took the awkwardness out of our first meetings with each other.

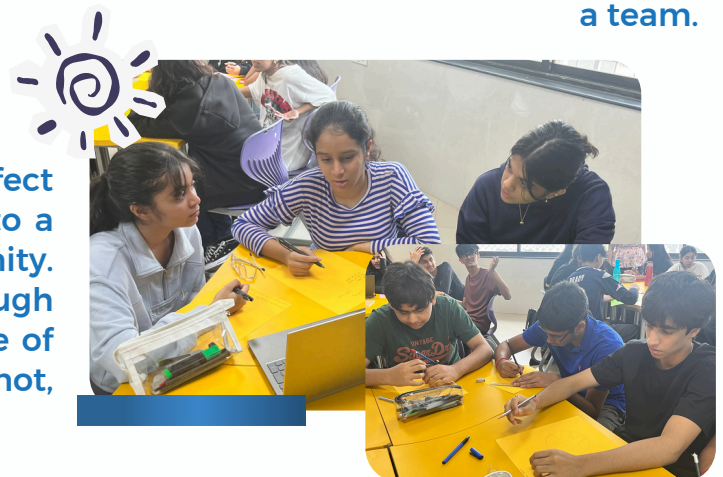


## Escape Room Activity

The escape room activity was an incredibly innovative activity that caught us all off guard. We were thrown into teams with people we barely knew, and somehow ended up solving puzzles on everything from electrolysis to the American export market. It was kind of chaotic at first, but as we started figuring things out, we really clicked. Everyone had a chance to contribute, and by the end, we weren't just classmates—we were a team.

## The Water Conservation Initiative

The Water Conservation Initiative was the perfect start to our IBDP course as it connected us to a core principle of IB- caring for the community. We used every drop of our creativity through different mediums to express the importance of water conservation. Visual Arts student or not, everyone came up with something solicitous.





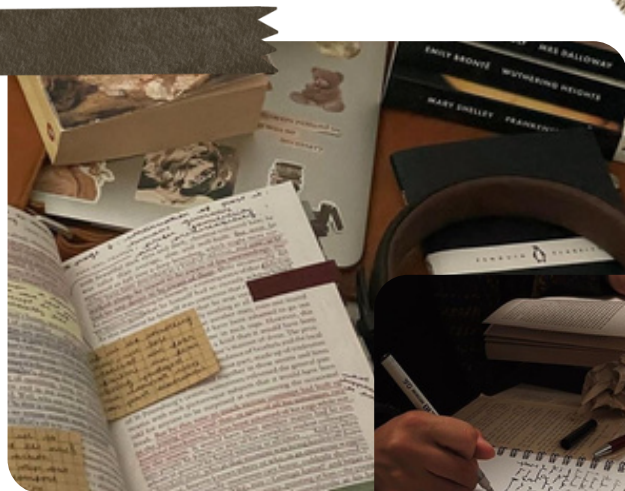
April 2025

# English

IBDP

## ENGLISH

Our first month in IBDP English HL has been an engaging and creative journey. We kicked things off with a gallery walk, exploring works by Carol Ann Duffy and engaging in powerful discussions about her art. We uncovered the stories and inspiration behind Duffy's poems and connected them to visual pieces by Barbara Kruger, analyzing how text and image interact to convey powerful messages. We then began our exploration of *The Visit* as our first piece of dramatic literature. Everyone was assigned a character and participated in interactive read-aloud sessions, bringing the text to life and helping us decode the implicit and explicit meanings in the dialogue and stage directions. It was both fun and enriching to explore the language of the past, the layered motivations of characters, and the moral questions at the heart of the play. So far, it's been an exciting start filled with collaboration, creativity, and critical thinking.



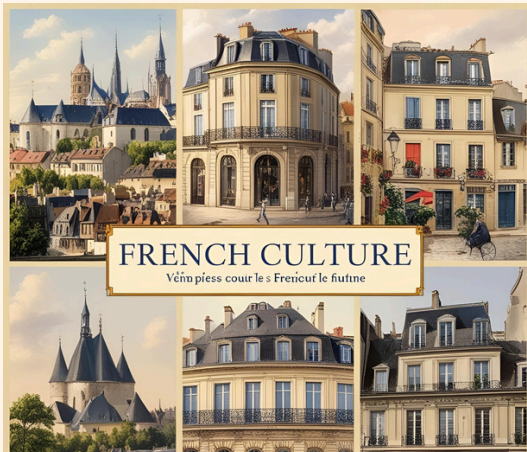
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# TOUT SUR LE FRANÇAIS

## COIN CULTURE



### APRIL MONTH OF FRENCH B

**Bonjour tout le monde! Our first month learning French was as vibrant as the colours of the tricolour (the French one 🇫🇷). From playing 2 truths and a lie as a friendly icebreaker to filling up our lexicon with a panoply of new vocabulary, there's so much to talk about. Some of our favourite moments included the following: exploring the theme of "Identité" through the aforementioned fun game, discovering a new style of living known as "le minimalisme"—a revelatory recommendation for those of us who look into our wardrobes and say we have nothing to wear (we're guilty!)—as well as learning about numerous sub-cultures from France and beyond. Even grammar concepts—including structural connectors and the advanced (and somewhat daunting) subjunctive mood—were brought to life through interactive classes, making us ready to enrich our communication in French. Onwards and upwards, et à la prochaine!**

### A SMALL COMIC



### DID YOU KNOW?

**"French is the only language, besides English, spoken on all five continents!"**





# TOUT EN FRANÇAIS

## COIN CULTURE



### APRIL MONTH OF FRENCH AB

Our journey into French ab initio began with a warm, exciting atmosphere that made learning fun and engaging from the start. It wasn't just about memorizing grammar or vocabulary—it was about exploring a new language in an interactive way. We started with the French alphabet and numbers, using Hindi matras and phonetics to tackle tricky pronunciations, which made the language feel familiar. Moving into articles, we worked in groups, created charts, and discussed patterns, which led to learning adjectives and forming simple sentences. Speaking activities and role plays helped us use French creatively and confidently. As we explored France and francophone countries, interactive tasks and discussions turned our classroom into a space for cultural discovery. Later, we learned verbs by making colorful, personalized verb charts, and with family vocabulary, we built family trees and designed house plans, presenting them in French. Every lesson was filled with energy, teamwork, and creativity. Through visuals, performances, and conversations, French became more than just a subject—it became a fun and eye-opening experience that helped us see the world through a new lens.

### A SMALL COMIC



### DID YOU KNOW?

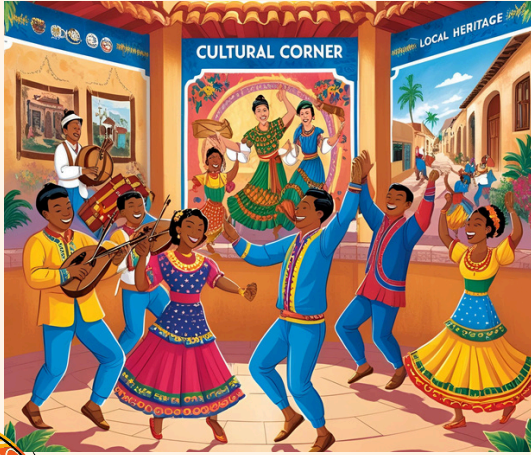
Did you know? French was the official language of diplomacy and international relations for centuries, and it's still one of the six official languages of the United Nations!





# EL RINCÓN ESPAÑOL

## RINCÓN CULTURAL



### APRIL MONTH OF SPANISH B

From the orientation to the last class, our Spanish sessions have been immersive and immensely engaging. We began our learning from the root of all languages- its culture. This gave way to learning colloquial phrases and understanding Spanish grammar and its nuances instead of just trying to memorise the rules. Over just a month, we've deepened our knowledge and what seemed fun and games has actually taken us a few steps closer to fluency in Spanish. Yet every student would agree the highlight of our classes was the weekly Kahoot game- an innovative way to practice our grammar, learn new vocabulary and foster some healthy rivalry!

### A SMALL COMIC



### DID YOU KNOW?

"Did you know Spanish is the second most spoken language in the world by native speakers?"





April 2025

IBDP

# ECONOMICS

## INSIDE IBDP ECONOMICS!

### Circular Economy

In economics, we kicked off by making “clock partners,” pairing up with different classmates to collaborate and break the ice. We explored the circular economy through paired research, learning how sustainability works in real-world systems.

### Leftist VS Rightist

Our discussions bridged subjects as we connected political ideologies—left and right—with historical events like the French Revolution. We linked textbook economics to real Indian government policies, making theory feel relevant. Finally, we took the political compass quiz to understand where we stand on the ideological spectrum, helping us identify our own schools of thought across the axes of left vs right and authoritarian vs libertarian.





**April 2025**

**IBDP**

# BUSINESS MANAGEMENT

## INSIDE IBDP BUSINESS MANAGEMENT!

### Business Management

To start off the initial BM classes have been riveting and gleeful for all the young minds as we did a thrilling quiz where all teams had to carefully analyze the picture or video which was connected to a real life example. We then had to answer a topic or word which we think that visualization is connected that too in a certain time frame!! HOW DIFFICULT! To encourage creativity within the room we even decorated charts and wrote the features of various business organizations like sole trader and partnership.. Lastly to challenge one another we even had a debate about different slogans each group had come up with and we had to answer whether in our opinion that slogan was demonstrating the purpose of the business.





April 2025



IBDP

# HISTORY

## The Move to Global War

History is a subject that encourages one into understanding various backgrounds & cultures and how they impact the way we view the world and its history. During the month of April, we explored how Japan, once an isolationist nation, expanded from its seclusion into becoming one of the most prominent nations in the world. By employing several research skills and methods, we discovered how different cultures and nations viewed the expansion & its impact and how these perspectives shaped history as we view it today; furthermore, we presented our learnings and ideas through presentations and discussions in class. By incorporating our prior knowledge and unbiased perspectives, we evaluated numerous sources from diverse backgrounds through elaborate discussions and simultaneously, developed various IB learner profile attributes such as; open-minded, thinker and reflective during the process.



strongly  
the moment





April 2025

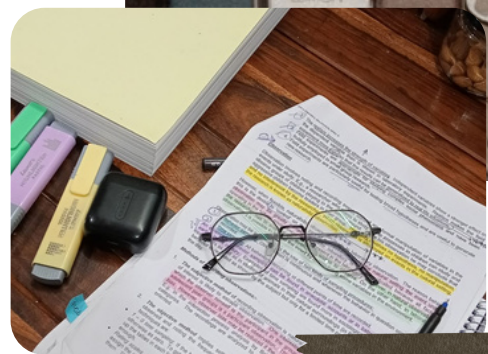
IBDP

# PSYCHOLOGY

Psychology has become one of the most engaging subjects in the IBDP curriculum. In the first month, students were taught foundational topics of psychology, which include quantitative and qualitative research, and types of experiments. Although these topics may seem complicated, the teacher simplified them, using terms that were easy to relate to. Such approach ensures that every student is given a fair chance to understand the concepts. One of the highlights of the month was an innovative lesson in which students created posters on various types of experimental designs.

Besides helping students grasp the lessons taught in class, this activity fostered teamwork and made students better appreciate abstract concepts. Students were able to grasp how experiments are designed, how different variables are captured in the research, and how they interact with one another. The class has been interactive with discussions using relevant examples that make psychological principles applicable and interesting. The instructor's effort to illustrate concepts through practical examples stimulates the student's interest, and compels them to be critical. This makes students eager to explore more about human thoughts, behaviors, and mental processes.

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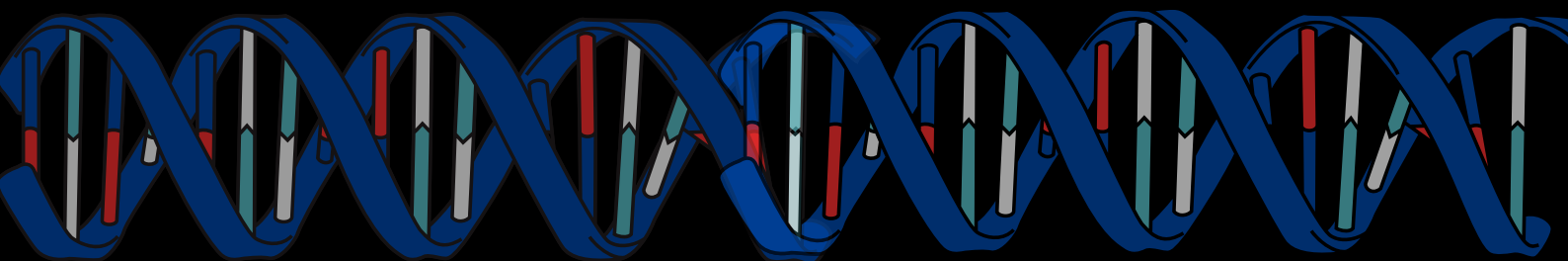
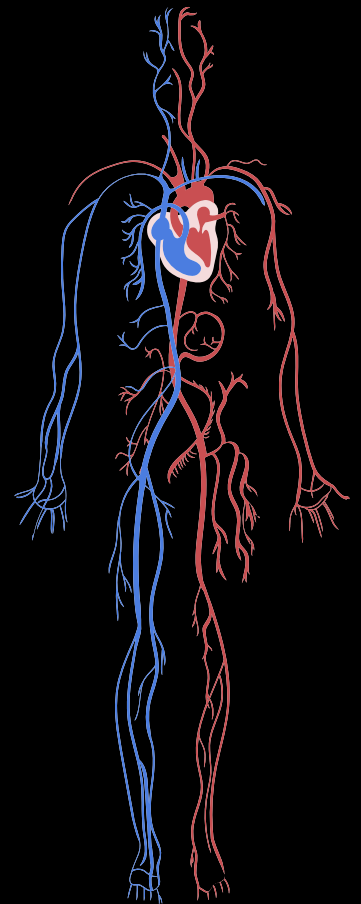
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APRIL 2025

# BIOLOGY

## Classroom Evolution

Walking into our first Biology HL class, we felt a mix of excitement and curiosity as our teacher introduced us to the fascinating syllabus ahead. From molecular biology and genetics to human physiology and ecology, each topic promised something new to explore. In our next class, we had our first lab session, which quickly became the highlight of our week. We learned how to properly handle microscopes and observe prepared slides, bringing textbook concepts to life. One of the most interesting parts was examining cross-sections of arteries and veins. Seeing the thicker, muscular walls of arteries compared to the thinner walls of veins was eye-opening. These weren't just images in a book anymore—they were real and right in front of us. The lab experience made learning much more engaging and helped us understand how theory connects to real science. It felt like we were stepping into the world of scientific discovery, not just learning about it. This combination of classroom learning and hands-on lab work was both exciting and meaningful. It gave us a glimpse of what to expect from Biology HL—a challenging but rewarding journey that we're genuinely looking forward to.





IBDP

APRIL 2025

# CHEMISTRY

## A Peak Into The Classroom

It all started with an engaging orientation that set the tone for what promises to be an exciting journey into the fascinating world of chemistry. We quickly realized that it isn't all about the syllabus and memorizing theory- it's about delving deeper into the subject and understanding it on a profound level.

In our first lesson, we went back to the basics and revisited familiar topics like the nuclear atom and symbol notation. Aided by insightful discussions and creative diagrams, we began breaking down the new unfamiliar bits by connecting them to older topics, making them easier to digest. We tackled the daunting new world of atomic emission spectra by recalling what we knew about electron configuration. We dove into line spectra by comparing them to the continuous spectrum—an old acquaintance from earlier classes. Even complex ideas like energy transitions made sense when we circled back to familiar ground like ionization. Soon, we were able to put our knowledge to the test through fast-paced quizzes that had us all shooting our hands up in the air, eager to yell out our answers.

But the enthusiasm wasn't just in the classroom- a few lessons later, we had ditched our textbooks for the test tubes and took our first steps into the world of experimentation and discovery in the lab- where hopefully we don't turn into full-blown mad scientists just yet!



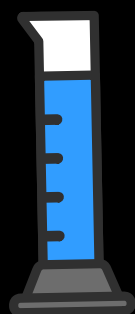


# PHYSICS

## New Beginnings- Student Testimony

Our orientation unveiled a dynamic syllabus where we steer our learning, embracing errors from the start. The initial topic covered accuracy, precision, data representation, and error range. Excitingly, we immediately applied these concepts in pendulum and density experiments, mirroring scientific pioneers. Repeating each experiment thrice for five readings, though tedious, highlighted the power of accurate findings. Presenting my graphed data felt like a breakthrough! Beyond physics, these exercises sharpened critical thinking, communication, and time management. The prevalence of errors underscored a vital lesson: mistakes are inevitable, but learning and dedicated effort drive progress. After all, success is directly proportional to dedication and discipline.

## Exciting Experiments



Volume v/s Mass



Length of string v/s Time period



IBDP

April 2025

# ESS

To start off with a shocker- ESS is actually so much more than just these bookish terms which you only realise after sitting in the class for even just five minutes- It's a journey impossible to replicate!

It equips you with the tools to creatively provide unique and informed solutions for these problems to actually make a difference in the world- but without the task of memorising an entire book! The best example of the same was the orientation we had which definitely encouraged us to think not only smartly but ethically. The discussion was alive with theories and enthusiasm! From taking possible bribes from the policy makers to coming up with an entirely new design of fishing nets, it promoted us to evaluate pragmatic decisions from the perspectives of many diverse groups!

One memorable activity has us donning the guise of news reporters and critically analyzing real world issues and stances such as the Kyoto Protocol and Rio Earth Summit. The swift back and forth in the class brought a smile to everyone's faces as we actively and eagerly participated in all the discussions! From a virtual trip to the breathtaking Amazon Rainforest to invigorated panel discussions, ESS is more than just a subject, it's an immersive experience which empowers each of us to become responsible and most importantly globally engaged citizens. That's the magic of ESS!





April 2025

# COMPUTER SCIENCE

## All About Computer Science

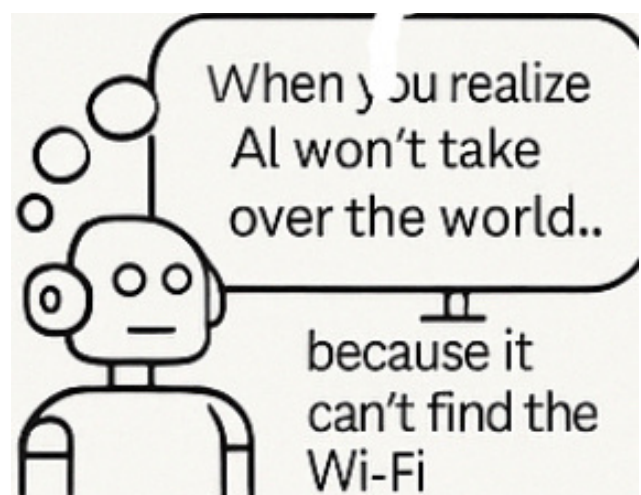
**My peers and I entered our first computer science class buzzing with a mix of curiosity and nervous energy—standard for any first-year DP student. However, our expectations were swiftly surpassed, thanks to our brilliant opening unit: computational thinking. We discovered how its four pillars—decomposition, pattern recognition, abstraction, and algorithmic thinking—could turn any problem into a puzzle waiting to be solved. We didn't just learn the theory; we lived it. We drew chaotic-but-sincere flowcharts, evaluated real systems, and even dismantled a bicycle (yes, really!) to understand decomposition firsthand. The class wasn't just informative—it was a system upgrade for our brains.**

**Computational thinking certainly sharpened our creativity. And while the Individual Assessment (IA) once loomed large and terrifying, it now looks more like a challenge worthy of our newly-minted mental toolkits. With algorithmic thinking in our arsenal and abstraction in our back pocket, we're gearing up to tackle the IA—one decomposed piece at a time.**



## Fun Facts

In the IBDP Computer Science 2025 syllabus, students now explore machine learning concepts through real world datasets bringing AI into the classroom and giving students a glimpse into how systems like ChatGPT actually work!





# MATHS



## Cracking Codes and Patterns

April has been a thrilling ride in Math AA HL – a month filled with patterns, powers, and puzzles that have stretched our brains and, surprisingly, even sparked some laughter along the way.

We kicked off the month diving into the world of sequences. Suddenly, life became one long pattern – from the tiles on the floor to the arrangement of seats in class. Arithmetic sequences reminded us of that reliable friend who always shows up with the same energy – step by step, number by number, increasing or decreasing by a constant. Then came geometric sequences, the dramatic cousin who doubles, triples, or even vanishes in style. We were no longer just solving equations; we were predicting the future, one term at a time.

Just as we were getting comfortable, we were hit with the powerful binomial expansion. This wasn't just about expanding brackets – it was algebra's way of saying, "Let's party with Pascal's Triangle!" Who knew a simple expression like  $(a+b)^n$  could explode into so many terms? With the binomial theorem in our toolkit, we felt like mathematical magicians pulling combinations out of hats, spotting symmetry, and even finding hidden patterns in probability and algebra.

And then – logarithms. Ah, the majestic logs – the secret whisperers of exponents. They turned multiplication into addition, division into subtraction, and confusion into clarity (well, eventually). From solving exponential equations to discovering the beauty of the laws of logs, we learned that these mathematical marvels are behind everything from pH levels to earthquakes and even your phone's brightness settings.

What made all these topics truly exciting was not just learning formulas and solving problems, but seeing the connections between them. It's like math decided to throw us a puzzle-themed adventure, and each topic was a clue that brought us closer to understanding how numbers rule the world.

So here's to April – a month where we expanded our minds, cracked sequences, and logged some serious mathematical growth. If this is just the beginning, we can't wait to see what June brings!



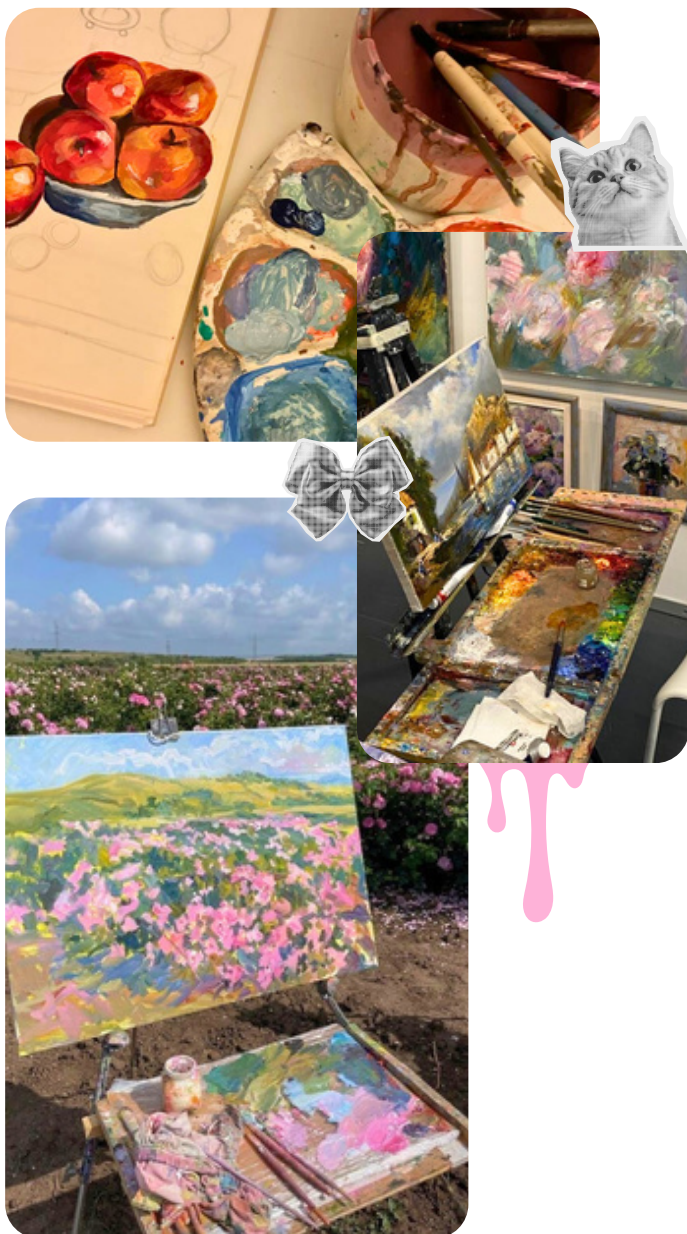
**April 2025**

**IBDP**

# VISUAL ARTS

Visual Arts is aimed at fostering the creativity of students with both practical and digital forms. During the first month, we worked on shaping individual artistic workflows, mastering manual and digital methods. Expressive abstract art was one of the first concepts we tackled. Students were taught to consider how simple lines, be it wavy, straight or even curved, can be used as building blocks toward bigger artistic visions. This was followed by an exciting dive into colour theory. We deep and shallow tonal swatches with water colours. Additionally, the class studied the colour wheel, learning about monochromatic shades, colour families, and contrast.

One of the most notable satisfying activities was working with Mixed media. Utilizing bubble wrap, coffee stains, textured paper, and other such materials, students stitched together stunning designs that showcased how surfaces and textures can be visually impactful. Students studied a variety of art forms and painters which broadened their horizon or preconceived notions regarding style and expression. Emphasis is placed not only on technique, but also on creativity, free form experimentation as well as expressing abstract notions in various ways. It has been engaging and had set a positive creative tone for the work that lies ahead.



Start



# CAREER COUNSELLING SESSION

By Dr. Pratibha Jain

In a session that struck the perfect balance between aspiration and action, Dr. Pratibha Jain from EduAbroad brought clarity to the often chaotic world of college applications. With a prolific record and grounded insights, she addressed our most pressing questions (and as expected, there were many). Her straightforward advice, laced with wisdom, helped demystify everything from university selection to personal statements. What stood out most was her call to action: that hard work, paired with the right guidance, can unlock doors we didn't even know existed. For many of us, this wasn't just counselling—it was a turning point. Her team was also generous in offering us personalised counsel, shaping our educational journeys indelibly.



# THE ECONOMICS OF TARIFFS

By Dr. Gitanjali Mohanty

Dr. Gitanjali Mohanty delivered a sharp, balanced session that dived into the murky waters of tariffs, protectionism, and trade wars. This wasn't your average classroom theory—we explored real-world economic tensions through both macroeconomic frameworks and international trade lenses. She didn't pick sides; rather, she trained us to think like economists by questioning assumptions, tracing ripple effects, and understanding the deeper logic behind government trade decisions. For those of us wondering how textbook concepts apply to world affairs, her talk provided both relevance and rigour.





IBDP & IBCP

## RESEARCH METHODOLOGY

APRIL 2025

Entertaining, unconventional, and just the right amount of brain-bending—Dr. Gopal Kalkoti's session on research methodology was anything but ordinary. We watched cleverly crafted videos that twisted our logic, cracked puzzles that most of us stumbled on (bravely!), and walked away with a newfound appreciation for the research process. From clarifying the difference between “enquiry” and “inquiry” to encouraging us to explore our own academic curiosities, Dr. Kalkoti turned what could have been a dry topic into a memorable learning experience. If you didn't leave with a sore brain and a sparked interest in research, you weren't paying attention!





# ACADEMIC RESEARCH JOURNEY

By Dr. Rajan  
Nandola

Mr. Rajan Nandola took us behind the curtain of academic research in a deep, technical session that moved beyond surface-level tips. We didn't just hear about research; we dissected it. Together, we examined real hypotheses, debated methodologies, and explored the subtle differences in research types (empirical, theoretical, and exploratory, to name a few). With patience and precision, Mr. Nandola gave us both the tools and the confidence to begin crafting our own projects. The feedback was real, the examples detailed. For anyone curious about pursuing research seriously (aka all of us), this session was gold.



# REFERENCING

By Mr. Rahul Mhbade

With warmth and expertise, Mr. Rahul Mhabde led us through the foundations of academic work—referencing, bibliographies, citations (yes, there's a difference), and above all, integrity. We analysed newspaper articles to practise concise summarising, debated what counts as plagiarism, and even had the chance to peek into his own published work, which was a rare and rewarding example of theory in practice. This wasn't just a how-to guide; it was a masterclass in why academic honesty matters and how it shapes credibility in any scholarly field. We left not just more informed, but more accountable as budding student researchers.



# DIGITAL SAFETY

Coming straight from the tech industry, Ms. Poonam Nikam—currently working at Snap Inc.—brought a much-needed reality check to our digital habits. Her session on online safety, privacy, and kindness was refreshingly honest; she shared both insider insights and cautionary tales that made us rethink how we use social media. From cybercrime laws to content responsibility, she painted a full picture of the digital world's risks and responsibilities. In an age where a post can outlive a person, her advice on using platforms wisely felt less like a lecture and more like a lifeline.





# BEING A GLOBAL CITITZEN

In a rare and prestigious session, we had the honour of learning from Ms. Heather Anderson—President of the UNESCO Clubs Association—alongside Ms. Carol Anderson and Mr. Peter Moon. Their discussion on global citizenship was more than inspiring; it was a call to expand our worldview. Through stories, shared values, and honest conversations, we learned what it truly means to be responsible citizens not just of a nation, but of a planet. Their words reminded us that education isn't just about facts; it's about fostering empathy, curiosity, and a commitment to a shared future.





# SESSION ON INTERNATIONAL EXCHANGE PROGRAMS



This was an interesting session informing us of the educational opportunity of an exchange program at one of the top girl schools in the United States. The headmistresses of the schools spoke to us about the unique experience students have at their institutions- quite a striking contrast to our school's co-ed system. The speakers left us curious to know more about life at an all-girls boarding school.





**April 2025**

**IBCP**

**CRS - BM**

# **BUSINESS MANAGEMENT**

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Business Management in CRS has been nothing short of a crash course in what really keeps companies running, their people. We began by exploring Human Resource Management (HRM), and quickly realised it's so much more than just recruiting. From breaking down different types of employment to learning about outsourcing, roles within an organisation, and how HR professionals manage everything from hiring strategies to workplace culture, the topic gave us a real sense of what it takes to manage human capital effectively.

We also tackled the more analytical side of things, ratio and trend analysis, demand forecasting, managerial judgment, and both top-down and bottom-up planning approaches. We even explored workforce studies, helping us understand how companies make decisions that impact their long-term growth and productivity.

What made the unit especially engaging were the debates and discussions we had along the way. Whether we were evaluating different hiring methods or debating which forecasting strategy made the most sense, the classroom often felt like a mini boardroom. Every conversation pushed us to think critically, speak confidently, and understand how theory plays out in the real world.

**April 2025**

IBCP

CRS - PPS

## **PERSONAL & PROFESSIONAL SKILLS**

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This month in PPS, our focus was on change, how it happens, how we adapt, and how to manage it with intention. Through SMART goal setting and timeline building, we learned to turn ideas into structured plans and approach change step by step.

We also explored how change plays out in the real world by analyzing articles on conflict and peacebuilding. It helped us reflect on how people respond to challenges, and how communication, empathy, and planning are key to creating meaningful progress.

Whether through project work or class discussions, PPS reminded us that change isn't just inevitable, it's something we can prepare for, engage with, and grow through.



**April 2025**

**IBCP**

**L A N G U A G E S**

**CRS - LCS**

## **LANGUAGE & CULTURAL SKILLS**

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In Language and Cultural Studies, we explored how language shapes identity, influences society, and affects how we connect with the world. We learned that language is not just a tool for communication—it's a cultural force that can unite or divide.

Our first task was the Cultural Portrait, where we creatively represented the languages we speak, where we use them, and with whom. From symbolic visuals to body-themed layouts, it was a chance to reflect on how language shapes our personal experiences.

We also interviewed people in our local communities to see how language affects their work. From multilingual office workers to a Mumbai taxi driver who couldn't speak Marathi, we saw how language gaps can create real challenges.

LCS helped us understand language as more than words—it's tied to power, identity, and access.

# MOTHERS DAY

When we say that this year's Mother's Day celebration was otherworldly, it's not an exaggeration! Yes, you read that correctly! To add to the mystical magic, this year's celebration paid homage to the beloved tale of Alice In Wonderland. After all, what better tale to add a little splash of wonder and madness to transform our classrooms to the little door leading to Wonderland! From the iconic large and colourful mushrooms to the colourful flowers and tea-inspired decor, the twists and turns around every corner of the school befuddled your senses in just the right way. There was a lovingly decorated corner adorned with playing cards, keys and dainty teapots where mothers could start creating unforgettable memories with their children, amplified with the many stalls of fun-filled games and challenges! Some of the most memorable would include the riddle with the invisible ink, the enchanted sanctuaries, the glowing canopies and of course, the wonderful attire donned by all! You could practically feel the affection and love emanating from the carefully curated event! The Mad Hatter once said "A dream is not a reality" but this day definitely blurred the lines between the two in the best way possible!







# PODAR SPORTS FESTIVAL



More than a sporting event, the Podar Sports Festival was a celebration of what makes our school community special — teamwork, inclusivity, and shared joy. It offered a rare chance for parents to be not just spectators, but participants in the sporting life of the school, reminding us all that sports truly are for all ages.

Whether it was making new friends over a game of pickleball or reliving old sporting memories on the cricket pitch, the festival left everyone smiling, slightly sore (in a good way!), and asking the same question: “When’s the next one?”

## A CELEBRATION OF SPIRIT!



April wasn’t just about academics at Podar International School — it was also a month where the spirit of sport brought our community together like never before! The Podar Sports Festival, a dynamic initiative led by the enthusiastic parent and student community, turned our school grounds into arenas of energy, camaraderie, and good old-fashioned fun.

This unique festival wasn’t about trophies or rankings — it was about building connections, promoting active lifestyles, and most importantly, creating a space where parents could compete, cheer, laugh, and bond over shared passions.





# INTERHOUSE SPORTS COMPETITION!

To light up the enthusiasm of the students , recently we had the inter-house school competition where the boys played a striking game of football and the girls played an electrifying game of basketball.. All were divided into the 4 houses we have in Podar International School liberty , integrity, justice and equality. Everyone gave their best to win the contest even though the perilous heat went against our play!

Tough conditions and a challenging game- now that's what made the game more interesting! At the end of 4 football matches equality lifted the cup of glory and in a crucial game of basketball justice won the finals by a huge margin. Overall, it was a tiring yet exhilarating day at the Podar Sports Ground as this event was organized perfectly but with a huge side of sun exposure for sure!







# PODAR MUN PLANNING

## Get ready for PMUN 2025

The 16th Edition, the most spectacular Model United Nations conference Podar has ever hosted! This landmark event will feature outstanding junior, middle school, and high school committees, uniting passionate delegates and seasoned external chairs from across Mumbai.

With over 400 registrations, PMUN 2025 promises not only rigorous debate and impactful resolutions but also an incredible opportunity to sharpen essential 21st-century skills. From public speaking and critical thinking to teamwork, negotiation, and diplomatic problem-solving - this conference is a launchpad for future leaders.

Join us for an unforgettable experience of diplomacy, dialogue, and development. This is more than just a conference; it's where perspectives evolve and leaders emerge.



Students of IBDP2 and A LEVELS 2 have gone to meet Parshottam Khodabhai Rupala is an Indian politician and Minister of Fisheries, Animal Husbandry and Dairying in the Second Modi ministry inviting him for PMUN25.



AFTER SCHOOL



# STUDENT LED CLUBS



In what was one of the most energising extracurricular experiences of the month, we had the opportunity to pitch ideas for student-led after-school clubs—ranging from debate to dance, coding to creativity, and music to more. Under the thoughtful guidance (and sharp questioning!) of our respected coordinators Ms. Saachi Setpal and Ms. Upasana Talreja, we were taken through a rigorous yet rewarding process that challenged us to think beyond fun ideas and into real planning, structure, and value. Their encouragement, coupled with their high standards, pushed us to refine our ideas and present them with clarity and conviction. For many of us, this wasn't just a CAS activity; it was a chance to build something meaningful for our young peers. We're grateful for the chance to be heard and excited to see whether our ideas will be brought to life in the coming term. Whether it's sparking young minds in debate or sharing the joy of music and movement, we can't wait to see these clubs become communities.





**April 2025**

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**April 2025**

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