



PODAR INTERNATIONAL SCHOOL

AFFILIATED TO INTERNATIONAL BACCALAUREATE AND CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
AFFILIATION No. : IBO-002228 & CAMBRIDGE INTERNATIONAL-IN420

REDEFINING EDUCATION



MORE THAN GRADES

STUDENT ORGANISER 2021-22

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Podar International School

Affiliated to International Baccalaureate Organization and Cambridge International Examinations
Affiliation No: IB -002228 & CIE-IN 420



Name: _____

Grade: _____ Section: _____

Date of Birth: _____ Gr. No. _____

Residence Address: _____

Telephone Resi: _____

Telephone Mobile: _____

Email Id: _____

The Student Organiser must be brought to school daily.

TIMINGS

WORKING HOURS

Pre-Primary	:	08.00 am to 12.00 noon 12:45 pm to 04:45 pm
PYP – IGCSE	:	07:30 am to 03:00 pm (Mon, Tue, Wed) 07:30 am to 01:00 pm (Thu, Fri)

OFFICE TIMINGS

Office	:	9:00 am to 02:00 pm
Fee Counter	:	09:00 am to 02:00 pm
Director/Principal	:	Dr. Mrs. Vandana Lulla (M.A. , M.Ed., Ph.D.) (By prior appointment only)

Parents may meet the co-ordinators, teachers by prior appointment only and on the schedule open days.

Parents may telephone the school only if absolutely necessary.

SCHOOL DETAILS

Introduction of the school

Podar International School comes under the aegis of the Podar Educational Complex which is managed by Anandilal and Ganesh Podar Society established in 1927. We became the pioneer of International Education in Mumbai city when we started the IB and Cambridge Assessments in 2003. Podar International School was founded on April 6th, 2004.

Podar International School is authorized to offer the International Baccalaureate Primary Years Programme and Diploma Programme

The School is also authorized to offer the International General Certificate for Secondary Education (IGCSE) and A levels from the Cambridge Assessment International Education. The school code for IBO is 002228 and school code for Cambridge International is IN420.

The school prepares its students to attain mastery in the following curricula:

IBPYP Pre-Primary (Nursery – Grade 5)

The PYP curriculum framework centres on trans-disciplinary learning as the curriculum organizer for students to experience learning between, across and beyond traditional subject boundaries. It is an in-depth guide to authentic inquiry-based learning and teaching that is engaging, significant, challenging and relevant.

The PYP curriculum framework emphasizes the central principle of agency that is threaded throughout the three pillars of the curriculum: the learner, learning and teaching and the learning community. Augmenting the focus of the “written, taught, and assessed” curriculum with the human elements—the learner and the learning community—underlines that everyone connected to the school community has voice, choice and ownership to impact learning and teaching. These holistic components complement and reinforce each other to form a coherent whole.

The learner: describes the outcomes for individual students and the outcomes they seek for themselves (what is learning?).

Learning and teaching: articulates the distinctive features of learning and teaching (how best to support learners?)

The learning community: emphasizes the importance of the social outcomes of learning and the role that IB communities play in achieving these outcomes (who facilitates learning and teaching?)

Trans-disciplinary themes	Description
Who we are	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.
Where we are in place and time	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.
How we express ourselves	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
How the world works	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

How we organize ourselves	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Sharing the planet	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

The Exhibition:

- The exhibition is the culminating, collaborative experience in the final year of the PYP.
- The exhibition is an authentic process for students to explore, document and share their understanding of an issue or opportunity of personal significance.
- All exhibitions are student-initiated, designed and collaborative.
- The degree to which students are engaged with planning and implementing their exhibition depends on the students and schools' experience with the PYP.

Middle School (Grade 6-Grade 10) Checkpoint/IGCSE

Cambridge Checkpoint & IGCSE (Grade 6 to10) develop skills in creative thinking, inquiry and problem solving. It is the perfect springboard to advanced programmes of study. The syllabi have an international outlook and pedagogy. The length and breadth of curricula is constantly being updated to bring a platter of choices in various combinations to students so that they are comfortable. The system eases students to a structured application-based curricula.

At this stage, the pace of academic demand is accelerated and students are gradually prepared to forge ahead. Students gain a strong foundation and develop into holistic beings. During these years, the smooth transition from childhood to adolescence is facilitated by a comprehensive, value-added education. Academic challenge becomes the focus as the students start preparing for Checkpoint and IGCSE exams. The IGCSE syllabus has been designed to equip students with comprehensive and conceptual knowledge of the subjects. There are 5 different groups and students have to select one subject from each group.

Group I: Languages – English and French/Hindi, Group II: Humanities and Social Science – Economics, Global Perspective Group III: Science-Physics, Chemistry and Biology, Group IV: Mathematics and Group V:Business, Creative, Technical and Vocational – Business Studies / IT and Accounting. To obtain a Cambridge International Certificate of Education (ICE), a student has to select at least 7 subjects from the 5 IGCSE curriculum areas.

Higher Secondary school (Grade 11-Grade 12) IBDP / A Levels

At this stage, the IBDP and A Levels programmes are undertaken. Students become more focused through their career choices. The focus is on equipping students for higher education. In these final years of schooling, students are given an opportunity to exhibit their leadership qualities and emerge as responsible citizens of the world.

The IBDP curriculum is illustrated concentric circles which consist of 6 subject groups together with a core, made up of 3 separate vital elements – Extended Essay, Theory of Knowledge and Creativity, Action and Service. One subject from each of the following groups has to be taken i.e. 6 subjects (3 HL & 3 SL). Group 1 Studies in Language and Literature Language A: English Language or Literature (SL/HL)

Group 2 Language Acquisition Language B: Hindi (SL/HL) French (SL) Spanish (Ab Initio) Group 3 Individuals & Societies Economics (SL/HL) History (SL/HL) Business & Mngt (SL/HL) Psychology (SL/HL) Group 4 Experimental Sciences Biology (SL/HL) Chemistry (SL/HL) Physics (SL/HL) Ess (SL) Computer Science (SL/HL) Group 5 Mathematics Applications & Interpretation (HL/SL) Analysis & Approaches (HL/SL) Group 6 Visual Art (SL/HL)

The A Level programme helps students to develop problem solving and analytical skills and the ability to apply knowledge. The students can select 3 subjects from the following & English Language is compulsory as 4th subject for both the streams.

Science Stream: 1. Physics (9702) 2. Chemistry (9701) 3. Biology (9700) / Art & Design (9704) 4. Computer Science (9608) 5. Maths (9709) Commerce Stream: 1. Business Studies (9609) 2. Economics (9708) 3. Accountancy (9706) / Psychology (9990) 4. Maths (9709) 5. Information Technology (9626) 6. Art & Design (9704) the benchmark of our school is the ability to develop an all-round global citizen by offering challenging experiential learning activities. All activities within and

outside the school environment are designed, executed and evaluated based on this vital yardstick. We believe that our students can excel in an environment that is both motivating and energetic. The teaching of our curriculum takes place on the basis of such a belief. Our curriculum not only keeps up with the latest educational trends but also provides a wide variety of hands-on application avenues that make it both challenging and rewarding. In short, we at Podar make schooling years a true celebration for your children.

OUR SCHOOL PHOLOSOPHY

We Intend to:

- Provide a Stimulating, safe and supportive environment, in which all our students can aim for success.
- Provide opportunities for all our students to reach the best levels of achievement of which they are capable.
- Impart information, skills and processes which prepare students to function effectively in a rapidly changing world.
- Develop sporting, culture and social skill.
- Help our students to develop not only their knowledge but also gain the skills an understanding necessary for success in the 21st century.
- Help our students to become active and responsible world citizens
- Provide our students with strong mo0ral values, especially tolerance and understanding of different cultures and religious.
- Celebrate culture and religious diversity, creating a truly international environment.
- Encourage and cultivate in the students an inquisitive nature as well as a love for learning so that both will be lifelong activities.
- Teach students the methods and discipline necessary to be able to utilize effective study habits for the rest of their lives.
- Make full use of opportunities and resources available in the school.
- Recognize and encourage the importance of co-operation and communication between home and school.

OUR VISION, MISSION

Our Vision

Achieving excellence by creating globally competent, ethical high performing world citizens through world class education.

Our Mission Statement

Providing opportunities to students through stimulating, safe and supportive environment for attaining personal mastery and team spirit through collaborative learning wherein they develop not only their knowledge, understanding and skills necessary for success in the 21st Century but also strong moral values, especially appreciation and respect for different cultures and religions and become proactive and responsible world citizens.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Cambridge International Mission Statement

Our mission is to provide educational benefit through provision of international programmes and qualifications for school education and to be the world leader in this field. Together with schools, we develop Cambridge learners who are confident, responsible, reflective, innovative and engaged – equipped for success in the modern world.

FROM THE DIRECTOR'S DESK

We believe, as John Dewey (1859-1952), the American education reformer, that *'Education is not a preparation for life, education is life itself.'* Inspired from this our motto *'Excellence in Education'* is a resounding echo to this very purpose and to which every Podarite is deeply devoted. This academic year we have seen deeply enriching responses to redefining our limits in all spheres of teaching and learning experience, be it curricula, assessment, new teachers or students too.

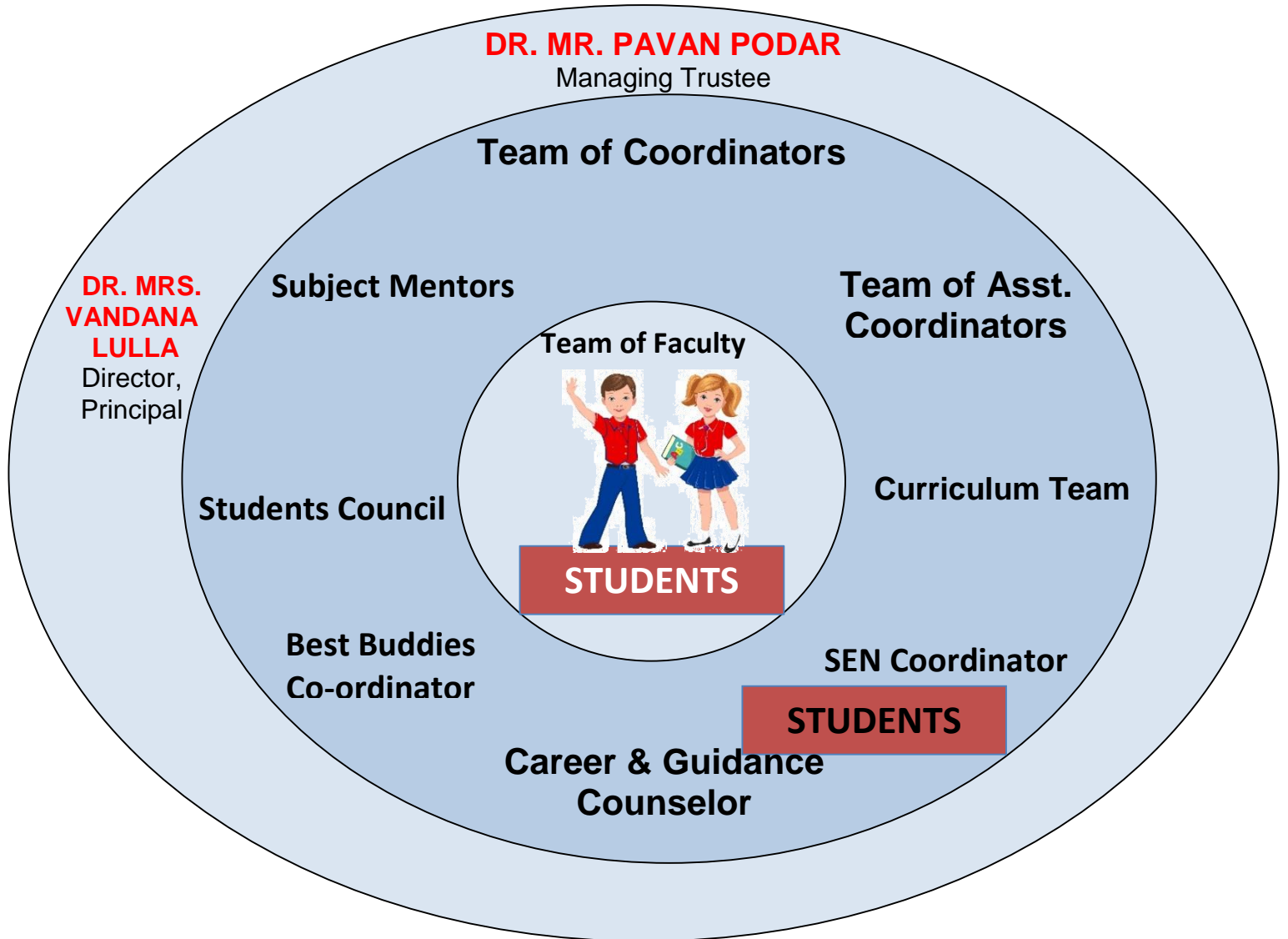
Real life application of knowledge and skills has been the hallmark of the education revolution at Podar International School. The caring and sensitized ethos at Podar has helped our students evolve into caring and achieving members of society and blossom into responsible, global citizens. We have seen ample evidence of cross-culture exposure and internationalism in classrooms and outside, in the year that has gone by. We lend the platform and work hard backstage to applaud our students in all their activities, be with them, behind them and around them. We celebrate and rejoice in their success and ours as we create a niche for ourselves in the field of education.

The world of education has acknowledged our triumph by ranking us 22nd country wide and 4th in the Western Zone as per a survey conducted by IMRB, India's most respected market research organisation. With yet another feather in our cap, I welcome you to a new year of achieving new milestones. The stage is set, the props are ready, and our students are perched like fledgling birds, eager to spread their wings and fly to more enriching and spiritual heights.

Dr. Mrs. Vandana Lulla
Director / Principal
principal.ib@podar.org

ORGANIZATIONAL STRUCTURE

PODAR INTERNATIONAL SCHOOL



DIRECTOR'S LETTER TO PARENTS

Dear Parents

Podar International School has always supported children with learning disabilities and special needs and integrated them in to mainstream education. The school's policy is to meet every child's needs, for the school believes that "Every child is Unique".

Handling children with learning disabilities and special needs has always been my forte and holds a special place in my heart. My expertise lies in dealing with children with such needs as I have accomplished a Doctorate degree in dealing with children with learning disabilities. Over the past decade, I have worked closely with such children and they have performed outstandingly well.

My earnest request is for you parents, to inform me if your child is suffering from learning disabilities in the following areas, after getting your child tested and submitting your assessment report to the school authorities.

- Learning Disabilities in the areas of Reading (Dyslexia), Written Language (Dysgraphia) and Math (Dyscalculia)
- Deficits in auditory and visual perceptual skill and information processing skills
- Presence of Major Depressive Disorder
- Physical Disability
- Deficits in Personality adjustments and emotional and behavioural difficulties
- Attention Deficit Hyperactive Disorder
- Slow learner

I want to make a difference in the life of your child and sincerely request you all to support me in my dream. Together we can and we will achieve our dream.

Dear Parents, kindly note that after having worked closely with such children, I have decided not to hold back any child until Grade 8th with learning Disability. You can avail certain concessions only after submitting your report.

Dr. Mrs. Vandana Lulla

Director/Principal

FEE PAYMENT SCHEDULE-2021-2022

Fees must be paid in two installments as per the schedule given below. Parents must login to the school portal to pay the fees Amount to be paid will be available on the school portal. You can pay the fees online with Credit cards, Debit cards and Net banking.

Schedule for Payment of Fees - 2021-2022

Installments	Due Date For Fees
1st Installment (Grade 1-10) IBDP and A level	1 st April 2021 - 15 th April 2021 (Grade I to X) <i>At the time of Admission (IBDP and A level)</i>
2nd Installment (Grade 1-10, IBDP and A levels)	2nd Installment grade 1 to 10 1st August - 15th August 2021. 2nd Installment IBDP & ALevel 1 st Oct 2021 - 15 th Oct 2021
3rd Installment (Grade 1-10) (IBDP and A level)	3rd Installment Grade 1 to 10 1st December - 15th December 2021 3rd Installment IBDP & ALevels 1 st April 2022 - 15 th April 2022

Fees can be paid by cheque drawn in favour of "Podar International School". Mention your Ward's Name, Std/Div., Contact number on the reverse of the cheque. Post-dated and outstation Cheques will not be accepted. You can also pay through the school portal 'Between us' or NEFT. Details can be availed from the school office.

Payment will be accepted at the school fees Counter on all working days. Timings will be as follows: Monday to Friday - 08.00 a.m. to 02.00p.m. Saturday-09.00 a.m. to 01.00p.m.

- For Bounced Cheques a surcharge of Rs. 500.00 will be charged. The payment will only be accepted by demand draft.
- Non-payment of fees for two consecutive months renders a student liable to / non participation in school events such as Annual Day, Sports Day, etc. / non-issuance of Admit Cards, hall tickets for exams. / non issuance of report card. have the name struck off the roll.
- There is no provision of refund for any fees or no reduction in fees will be made for a broken period of attendance.
- If fees are not paid school reserves its right to withhold the school results and ward will not be able to continue for next academic year. Transfer or withdrawal certificate may also not be issued until all dues of the school are settled.
- Under no circumstances will the fees paid to the school for any term be refunded if a student withdraws admission or leaves the school before the end of that term for any reason.
- Pay the fees at the school office. Receipts will be sent by email.

Please ensure that the cheque issued to the school is honoured at the first instance or else the school can take legal action.

PERSONAL DETAILS

PUPIL'S

PERSONAL DETAILS

To be filled in block Letters

Paste your
Recent
Photo

Full Name.....

Mother tongue.....

Male Female Email.....

Grade..... G.R.No..... Roll No.....

Date of Birth Day Month Year Nationality.....

Aadhar Card No. of the student:

Father's Name.....Occupation/Designation.....

(Guardian's Name).....

Pan Number.....Office Address.....

.....Office Tel.....

Mobile.....Email.....

Mother's Name.....Occupation/Designation.....

Pan Number.....Office Address.....

.....Office Tel.....

Mobile.....Email.....

Residence Address.....

.....Res. Tel.....

In case of emergency please inform:Telephone.....

Siblings (in the same school).....

Name	Class
------	-------

1.....	1.....
--------	--------

2.....	2.....
--------	--------

Any illness please specify.....

Mode of Transport.....

Bus Number.....Boarding Time.....Drop Point

Family Doctor.....Tel:.....Blood Group.....

I declare that the information given above is true to the best of my knowledge. I shall be responsible for the conduct of my ward in accordance with the rules and regulations of the institution.

Father's Sign.....Mother's Sign.....Guardian's Sign.....

PERSONAL DETAILS

PUPIL'S

PERSONAL DETAILS

To be filled in block Letters



Full Name.....

Mother tongue.....

Male Female Email.....

Grade..... G.R.No..... Roll No.....

Date of Birth Day Month Year Nationality.....

Aadhar Card No. of the student:

Father's Name.....Occupation/Designation.....

(Guardian's Name).....

Pan Number.....Office Address.....

.....Office Tel.....

Mobile.....Email.....

Mother's Name.....Occupation/Designation.....

Pan Number.....Office Address.....

.....Office Tel.....

Mobile.....Email.....

Residence Address.....

.....Res. Tel.....

In case of emergency please inform:Telephone.....

Siblings (in the same school).....

Name	Class
------	-------

1.....	1.....
--------	--------

2.....	2.....
--------	--------

Any illness please specify.....

Mode of Transport.....

Bus Number.....Boarding Time.....

Family Doctor.....Tel.:.....Blood Group.....

I declare that the information given above is true to the best of my knowledge. I shall be responsible for the conduct of my ward in accordance with the rules and regulations of the institution.

Father's Sign.....Mother's Sign.....Guardian's Sign.....

PERSONAL DETAILS

PUPIL'S

PERSONAL DETAILS

To be filled in block Letters

Paste your
Recent
Photo

Full Name.....

Mother tongue.....

Male Female Email.....

Grade..... G.R.No..... Roll No.....

Date of Birth Day Month Year Nationality.....

Aadhar Card No. of the student:

Father's Name.....Occupation/Designation.....

(Guardian's Name).....

Pan Number.....Office Address.....

.....Office Tel.....

Mobile.....Email.....

Mother's Name.....Occupation/Designation.....

Pan Number.....Office Address.....

.....Office Tel.....

Mobile.....Email.....

Residence Address.....

.....Res. Tel.....

In case of emergency please inform:Telephone.....

Siblings (in the same school).....

Name Class

1..... 1.....

2..... 2.....

Any illness please specify.....

Mode of Transport.....

Bus Number.....Boarding Time.....

Family Doctor.....Tel.:.....Blood Group.....

I declare that the information given above is true to the best of my knowledge. I shall be responsible for the conduct of my ward in accordance with the rules and regulations of the institution.

Father's Sign.....Mother's Sign.....Guardian's Sign.....

HEALTH FORM

Name of Student.....

Class:

Section:

.....

Height:Weight: Blood Group:

Immunization Record:

Vaccine taken	Age	Date

Allergic to Food:

.....

Allergic to drugs:

.....

Does your child on any regular medication?

.....

Does your child have any visual or auditory impartment?

.....

Is there any reason why your child may not participate fully in school life; including activities, sport day and field trips?

.....

HEALTH FORM

Name / phone numbers of clinic to be used in case of emergency

.....

Name of the family Medical Practitioner

Stamp:

Registration Number:

.....

I consent to my child's receiving first aid treatment by school nurse or school administration staff
At Podar International School, and to HER/HIS treatment by such medical practitioners as may be
Most quickly available in the event of any emergency.

Comments:

Yes:

No:

.....

Signature of parent or Guardian

Date:

HEALTH FORM

Name of Student.....

Class: Section:

.....

Height:Weight: Blood Group:

Immunization Record:

Vaccine taken	Age	Date

Allergic to Food:
.....

Allergic to drugs:
.....

Does your child on any regular medication?
.....

Does your child have any visual or auditory impartment?
.....

Is there any reason why your child may not participate fully in school life; including activities, sport day and field trips?
.....

HEALTH FORM

Name / phone numbers of clinic to be used in case of emergency

.....

Name of the family Medical Practitioner

Stamp:

Registration Number:

.....

I consent to my child's receiving first aid treatment by school nurse or school administration staff
At Podar International School and to HER/HIS treatment by such medical practitioners as may be
Most quickly available in the event of any emergency.

Comments:

Yes:

No:

.....

Signature of parent or Guardian

Date:

LIST OF HOLIDAYS

LIST OF HOLIDAYS - YEAR 2021-22				
S. NO.	MONTH	DATE	DAY	HOLIDAY
1	Apr-21	2-Apr-21	FRIDAY	GOOD FRIDAY
2		13-Apr-21	TUESDAY	GUDI PADWA
3		14-Apr-21	WEDNESDAY	AMBEDKAR JAYANTI
4		21-Apr-21	WEDNESDAY	RAM NAVAMI
5		25-Apr-21	SUNDAY	MAHAVIR JAYANTI
6	May-21	1-May-21	SATURDAY	MAHARASHTRA DAY
7		13-May-21	FRIDAY	RAMZAN EID
8		26-May-21	WEDNESDAY	BUDDHA POURNIMA
9	Jul-21	21-Jul-21	WEDNESDAY	BAKRI EID
10	Aug-21	16-Aug-21	MONDAY	PARSI NEW YEARS DAY
11		19-Aug-21	THURSDAY	MUHARAM
12		22-Aug-21	SUNDAY	RAKSHA BANDHAN
13		31-Aug-21	TUESDAY	GOPALKALA / GOKULASHTAMI
14	Sep-21	10-Sep-21	FRIDAY	GANESH CHATURTHI
15		11-Sep-21	SATURDAY	GANESH VISARJAN-2ND DAY
16		12-Sep-21	SUNDAY	GANESH VISARJAN-3RD DAY
17		14-Sep-21	TUESDAY	GANESH VISARJAN-5TH DAY
18		16-Sep-21	THURSDAY	GANESH VISARJAN-7TH DAY
19		19-Sep-21	SUNDAY	ANANT CHATURTHI
20	Oct-21	2-Oct-21	SATURDAY	MAHATMA GANDHI JAYANTI
21		15-Oct-21	FRIDAY	DUSSERA
22		19-Oct-21	TUESDAY	ID-E-MILAD
23	Nov-21	2-Nov-21	TUESDAY	DHANTERAS
24		4-Nov-21	THURSDAY	NARAKCHATHURDASHI
25		5-Nov-21	FRIDAY	DIWALI (BALIPRATIPADA)
26		6-Nov-21	SATURDAY	BHAI DOOJ
27		19-Nov-21	FRIDAY	GURUNANAK JAYANTI
28	Dec-21	25-Dec-21	SATURDAY	CHRISTMAS
29	Jan-22	1-Jan-22	SATURDAY	NEW YEAR
30		14-Jan-22	FRIDAY	MAKAR SANKRANTI
31	Feb-22	19-Feb-22	SATURDAY	SHIV JAYANTI
32	Mar-22	1-Mar-22	TUESDAY	MAHASHIVRATRI
33		18-Mar-22	FRIDAY	HOLI 2ND DAY
34	Apr-22	2-Apr-22	SATURDAY	GUDI PADWA
35		10-Apr-22	SUNDAY	RAMNAVAMI
36		14-Apr-22	THURSDAY	AMBEDKAR JAYANTI/MAHAVIR JAYANTI
37		25-Apr-22	SUNDAY	MAHAVIR JAYANTI
38		15-Apr-22	FRIDAY	GOOD FRIDAY
39	May-22	1-May-22	SUNDAY	MAHARASHTRA DAY
VACATIONS				
ACADEMIC YEAR 2021-22 BEGINS FROM 5th APRIL 2021 (Mon)				
SUMMER VACATION 1st May 2021(Sat) - 6th June 2021(Sun)				
DIWALI VACATION 2021-2022 FROM 1ST NOV 2021(MON) TO 14TH NOV 2021(FRI)				
CHRISTMAS VACATION 2021-22 FROM 23RD DEC 2021(THU) TO 2ND JAN 2022(SUN)				
NEW ACADEMIC YEAR 2022-23 BEGINS ON 01ST APR 2022(FRI)				
Long Vacation 1st MAY 2022 (SUN) to 12th June 2022 (SUN)				
***	DATES MAY VARY.			

SONGS/ PRAYERS

STUDY TECHNIQUES / APPROACHES

MULTIPLE INTELLIGENCES: UNDERSTANDING MYSELF

You are unique, else in the world is exactly like you.

You have your own special individual

- Talents, abilities and characteristics
- Habits and interests
- Strengths and areas to improve upon
- Every single person in the world is good at something; the challenge is to discover it.

Often your abilities may be judged in terms of your intelligence Quotient, **IQ**

- It is basically a test of maths and English
- Research has shown very Clearly that your IQ only contributes 4%-10% to being successful in reaching your true potential

Early in the 1980's Howard Gardner proposed that we all possess a mix of different intelligences that he called **multiple intelligences**.

- You have your own personal mix of them
- Understanding your individual make-up will enhance your progress considerably.
- There are 8 of these intelligences.

Give yourself a rating using

1 = Not Me

2 = Sometimes me

3 = Yes Me

And add them up for each intelligence.

<p>Verbal/Linguistic Intelligence Strength in this area lies in</p> <ul style="list-style-type: none">● I express myself well verbally and in written form <input type="checkbox"/>● I enjoy explaining things <input type="checkbox"/>● I enjoy discussing issues <input type="checkbox"/>● I enjoy conversation <input type="checkbox"/>● I enjoy writing letters, essay and stories <input type="checkbox"/>● I have good vocabulary <input type="checkbox"/>● I enjoy playing word games and doing crosswords and word puzzles <input type="checkbox"/>● I enjoy reading and poetry <input type="checkbox"/>● I like to keep a personal diary. <input type="checkbox"/> <p>Score _____</p> <p>Careers include commentators, journalists, Writers, public speakers.</p>	<p>Visual/Spatial Intelligence Strength in this area lies in</p> <ul style="list-style-type: none">● I enjoy visualizing events and situations <input type="checkbox"/>● I picture how plans will look <input type="checkbox"/>● I enjoy map reading and navigating <input type="checkbox"/>● I enjoy drawing and painting <input type="checkbox"/>● I enjoy locating places <input type="checkbox"/>● I like to arrange things to shelves and in cupboards <input type="checkbox"/>● I have a good understanding of colour combinations <input type="checkbox"/>● I observe and watching things <input type="checkbox"/>● I enjoy jigsaws. <input type="checkbox"/> <p>Score _____</p> <p>Careers include architects, designers, Artists, explorers.</p>
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Mathematical/Logical Intelligence

Strength in this area lies in

- I have maths ability and enjoy using numbers
- I am logical in step-by-step thinking
- I enjoy looking for order and patterns
- I enjoy setting up flowcharts and sequences to follow
- I am organised, keeping a daily "things to do" list
- I enjoy doing logic puzzles and problem solving
- I enjoy following a timetable
- I need to understand the connection between each step
- I enjoy setting up systems.

Score _____

Careers include accountants, engineers, mathematicians, analysts.

Musical/Rhythmic Intelligence

Strength in this area lies in

- I feel the moods and rhythms of music
- I remember the words of songs and melodies
- I keep time to tunes and harmonies
- My mood changes with the type of music
- I have tunes playing in my mind
- My body moves in unison with beat and rhythm
- I enjoy creating sounds
- I notice changes in pitch and key
- I interpret meaning from music.

Score _____

Careers include musicians, singers, Conductors, songwriters, composers.

Physical/kinesthetic Intelligence

Strength in this area lies in

- I enjoy moving and not being still
- I understand by doing things and interacting
- I enjoy walking, running, climbing swimming
- I enjoy hands on activities, building, constructing
- I participate in sport and exercise
- I have good coordination
- I think about things when moving
- I enjoy dancing
- I like feeling objects and their coverings, textures.

Score _____

Careers include athletes, dancers, Medical professionals, building and construction.

Naturalistic Intelligence

Strength in this area lies in

- I think independently
- I understand my feelings and moods
- I enjoy privacy, own company
- I like to think things out alone
- I have a small circle of friends
- I am not influenced by peer group pressure
- I enjoy setting personal goals and planning
- I analyse issues and events
- I prefer to work alone rather than in groups

Score _____

Careers include writers, strategists, analysts

<p>Interpersonal Intelligence Strength in this area lies in</p> <ul style="list-style-type: none"> ● I enjoy coaching and teaching others <input type="checkbox"/> ● I enjoy training and communicating <input type="checkbox"/> ● I am receptive to others <input type="checkbox"/> ● I enjoy helping and managing people <input type="checkbox"/> ● I enjoy other's company <input type="checkbox"/> ● I feel the moods of others and my peer group <input type="checkbox"/> ● I enjoy group activities rather than individual ones <input type="checkbox"/> ● I am good at listening <input type="checkbox"/> ● I am able to mediate in conflict situations. <input type="checkbox"/> <p style="text-align: right;">Score _____</p> <p style="text-align: center;">Careers include teachers, coaches, sales, counsellors, negotiators.</p>	<p>Naturalistic Intelligence Strength in this area lies in</p> <ul style="list-style-type: none"> ● I feel part of the environment ● I enjoy gardens and gardening ● I watch and listen to bird life ● I am interested in all environmental issues ● I dislike litter and pollution ● I enjoy nature documentaries ● I enjoy being outside and experiencing nature ● I am receptive to nature's noises, fragrances, breezes ● I enjoy fishing, camping, and bushwalking. <p style="text-align: right;">Score _____</p> <p style="text-align: center;">Careers include park rangers, botanists, and gardeners.</p>
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LEARNING: FAMILY SUPPORT

<p>Your parents, older brothers and sisters often have the skills to</p> <ul style="list-style-type: none"> ● Develop your subject understanding ● Show you new techniques to use ● Suggest ideas/topics for essays ● Improve your spelling and vocabulary ● Discuss problems you encounter ● Help you set smart and balanced goals. <p>Ask your family to</p> <ul style="list-style-type: none"> ● Listen to you explaining what you have learnt ● Read your English books and discuss them with you ● Help you to summarise topics ● Help you understand your subjects. 	<p>Too often their advice is mistaken by you to be criticism</p> <ul style="list-style-type: none"> ● Make the most of their experience, it's very useful ● They want to see you be successful; that I their only reason for their advice. <p>Beware of younger brothers and sisters</p> <ul style="list-style-type: none"> ● They don't realise the importance of your learning ● Keep it well out of their reach <p style="text-align: center;">Make the most of your family's experience and skills</p> <ul style="list-style-type: none"> ● Use Family Power.
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MULTIPLE INTELLIGENCES: MY SCORE AND RANKING

Now add up your score for each intelligence and rank them from 1 to 8. If you have two scores the same, rank the one that you feel suits you better higher.

INTELLIGENCE	SCORE	RANKING	DESCRIPTION IF PREFERRED INTELLIGENCE
Verbal/Linguistic			People who are skilled using words, either verbal or written to describe their world.
Mathematical/Logical			People who are logical thinkers and able to see patterns in their world. They like to think and solve problems.
Visual/Spatial			People who are skilled in picturing things and seeing images of what things look like in their world
Musical/Rhythmic			People who feel the moods of music, can move with the rhythm and relax their world through music
Physical/kinesthetic			People who are in tune with their body and like moving and doing things in their world.
Interpersonal			People who enjoy their world through being with people and doing things with people
Intrapersonal			People who keep to themselves and like to think things out about their world themselves
Naturalistic			People who are in tune with the nature and the weather and enjoy their outside world.

My Strongest Intelligence is _____

This means that in my learning I will _____

An intelligence that I would like to strengthen is _____ BECAUSE _____

HOW I LEARN

To learn effectively it is vital that you are

- Active
- Alert
- Enthusiastic
- In control.

When studying you **remember**

10% from reading

25% from hearing

35% from seeing

50% from both seeing and hearing

75% from discussing

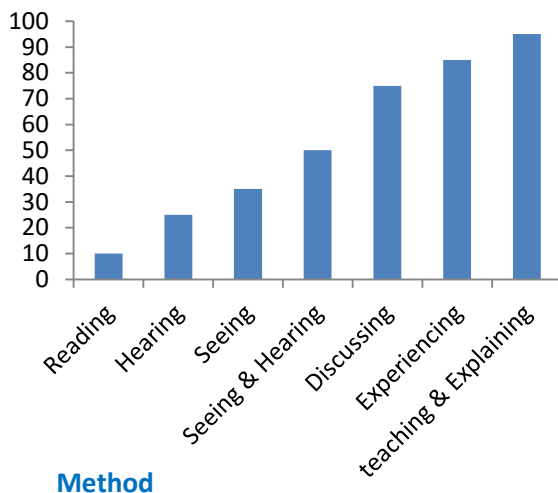
85% from experiencing something yourself

95% from teaching someone else.

Strive to explain, each and discuss your subjects with

- Friends
- Family
- Teachers
- Your team

HOW YOU LEARN



Method

When you are learning you collect information through your whole body.

The following are descriptions of the three main ways. Think about how you learn and rate yourself on them using:

1 - Not me

2 - Sometimes me

3 - Yes me.

VISUAL rating_____

- Relates to visual/spatial Intelligence and 35% of people learn this way
- They learn best by seeing, picturing, reading, and imaging, watching facial expression and prefer making posters and diagrams.

When learning and studying your best ways are

- Read notes and create mental pictures
- Draw diagrams, flowcharts
- Make up visual summaries of material
- Watch videos and DVD's on the topic
- Put up posters in your room of the material

AUDITORY rating_____

- Relates to linguistic Intelligence and 25% of people learn this way
- They learn best by discussing; talking, understanding things in their own words, listening for emphasis and voice tone and prefer conversation.

When learning and studying your best are

- Record the material and reply it when travelling
- Read it aloud
- Discuss ideas with teachers and friends
- Listen for emphasis and voice tone.

KINESTHETIC rating_____

- Relates to physical intelligence and 40% of people learn this way
- They learn best by doing things themselves, watching body language, remembering activities, and meeting people and prefer direct involvement.

When learning and studying your best ways are

- Be active in all lessons
- Do extra essays, practical classes and problems
- Be engaged and participate fully
- Watch for signals through body movements

Knowing your own personal "best ways" will help you

- Understand more
- Achieve 'personal bets', P.B.'s in your learning regularly
- Enjoy school and your life.

MY LEARNING STYLE

To help you understand your own best learning style complete the exercise below.

Tick the box that would best describe what you would do when faced with the tasks. The column with the most ticks will be your preferred learning style.

WHAT YOU PREFER TO DO			
TASK	VISUAL	AUDITORY	KINESTHETIC
When talking about an issue in class	<input type="checkbox"/> Imagine picture <input type="checkbox"/> Looking for mental patterns <input type="checkbox"/> Don't like too much listening and talking	<input type="checkbox"/> Listen closely to what is said <input type="checkbox"/> Think about your opinion on it <input type="checkbox"/> Keen to talk about it	<input type="checkbox"/> Look at others body language <input type="checkbox"/> Want to end talking and start doing <input type="checkbox"/> Like playing roles
When beginning an assignment or project	<input type="checkbox"/> Draw a flowchart of things to be done <input type="checkbox"/> Draw idea maps to make connections <input type="checkbox"/> Use colours and different fonts	<input type="checkbox"/> What it explained clearly to you <input type="checkbox"/> Ask questions to make sure you understand <input type="checkbox"/> Brainstorm what you know in lists	<input type="checkbox"/> Start immediately <input type="checkbox"/> Plan as you go <input type="checkbox"/> Make changes to what you have done on the way
When meeting other people	<input type="checkbox"/> Have trouble remembering names <input type="checkbox"/> Remember their faces <input type="checkbox"/> Remember and picture where you last met	<input type="checkbox"/> Remember their names <input type="checkbox"/> Remember things about them <input type="checkbox"/> Not so much remember their faces	<input type="checkbox"/> Remember what you did when you last met <input type="checkbox"/> Think about what you can do this time <input type="checkbox"/> Think about good places to go
When solving a problem	<input type="checkbox"/> Draw a picture of its parts <input type="checkbox"/> Use idea maps to see connections <input type="checkbox"/> Draw a flowchart of the what ifs	<input type="checkbox"/> Listen to and discuss approaches with others <input type="checkbox"/> write out your plan <input type="checkbox"/> write a list of what ifs	<input type="checkbox"/> See possible solutions immediately <input type="checkbox"/> Try things rather than planning <input type="checkbox"/> Use trial and error
When trying to keep your mind on the job in class	<input type="checkbox"/> Often daydream about things <input type="checkbox"/> Picture what you have to do <input type="checkbox"/> Watch others in class and what's happening	<input type="checkbox"/> Listen for changes in voice tones <input type="checkbox"/> Ask yourself questions about what you know <input type="checkbox"/> Listen to the different noises and conversation	<input type="checkbox"/> Get distracted by the movement around you <input type="checkbox"/> Play with pens, Books, items etc. <input type="checkbox"/> wriggle and look around the room
When having problems using the computer	<input type="checkbox"/> Look at the ' help ' menu <input type="checkbox"/> Watch others do it <input type="checkbox"/> Open more screens to work out your problems	<input type="checkbox"/> Ask someone else for help <input type="checkbox"/> Get frustrated because the computer can't talk <input type="checkbox"/> Read the instruction book	<input type="checkbox"/> Keep trying to do it <input type="checkbox"/> Not read the instructions fully <input type="checkbox"/> Give up and not use the computer
When putting something together	<input type="checkbox"/> Look at the diagrams of each part <input type="checkbox"/> look at the instructions for what to do <input type="checkbox"/> picture the finished article when you have assembled it	<input type="checkbox"/> Ask someone how to do it <input type="checkbox"/> Read the instructions on assembling it <input type="checkbox"/> Assemble it with someone else	<input type="checkbox"/> Just start putting it together <input type="checkbox"/> Don't look at the instructions till something goes wrong <input type="checkbox"/> Get frustrated and give up
MY INDIVIDUAL LEARNING STYLE IS:			
Good Strategies for each style Use Cd's films, flowcharts, ideas maps and drawing Y diagram – Visual Use six Thinking Hats, Issues Matrix and think, Pairs, Share – Auditory Use Think Pair, Share and work in groups, KWHL and PMI - Kinesthetic			

WHAT ARE THE LEVELS OF THINKING

To develop and improve your thinking it is essential for you to understand how your thinking looks at each level and the things you do at each level.

When approaching a problems or looking at an idea, try to **'push'** your thinking to climb upthrough the levels, don't be content to stay on the ground floor, there are fantastic things on offer upstairs!

The levels of thinking (taxonomy) were created by Benjamin Bloom in 1956 and re-interpreted by Lorin Anderson during the 1990s. Anderson's interpretations were about what you do and how you do it.

Tick the levels that you believe you are currently at.

LEVEL	<input type="checkbox"/>	WHAT DOES IT MEAN?	WORDS DESCRIBING YOUR THINKING	QUESTIONS YOU MAY CONSIDER
DESIGN (Evaluation) Top Floor	<input type="checkbox"/>	From all of your research and what you have learnt create your own new ideas and connections; original personal plans, pattern and vision.	Invent Forecast Predict Create Devise compose	Predict what might happen if..... Devise a new way to... Create a solution to.....
EVALUATE (Synthesis) Floor 4	<input type="checkbox"/>	Weighing up and valuing ideas, solutions, methods, using evidence to compare, make judgements on what you have found; making your own informed assessments.	Justify Verify Validate Assess Judge Conclude	Why this idea better than....? Judge the merit of... Verify the value of....
ANALYSE (Analysis) Floor 3	<input type="checkbox"/>	Looking for the "what ifs" and searching for patterns and connection between the parts. Seeing implication and differences; viewing the individual pieces of the problem.	Relate Identify Interpret Compare Distinguish Contrast	Why did this happen? How does the issue impact on....? What is the problem with and why?
Apply (Application) Floor 2	<input type="checkbox"/>	Using what you have learnt by applying it to new situations and problems. Adapting information to fit, going beyond the data	Modify Convert Adapt Apply Demonstrate Show	Describe how you would... Modify the process to... Demonstrate how you would...
Understand (Comprehension) Floor 1	<input type="checkbox"/>	Understanding what the information is saying and what it means. Seeing the different Parts in a problem, being able to view the issue for what it is.	Describe Compile Discuss Explain Summarise Interpret	Making a summary of ... Describe in your own words.... Explain why....
REMEMBER (Knowledge) Ground Floor	<input type="checkbox"/>	Being able to remember the information you need or being able to collect the required data; finding what you need to know.	Collect Assemble List Graph Remember Retrieve	What data you need to....? How will I find the information? What gaps are in my Knowledge?

MONTHLY PLANNER- 2021-2022

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)						
SCHOOL EVENTS PLANNER (APRIL 2021- MARCH 2022)						
APRIL 2021						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LEARNER PROFILE ATTRIBUTE CELEBRATED : CARING						
				1	2 GOOD FRIDAY	3
4	5 Assembly: New Beginnings Horizontal Meeting - PYP, Alevels	6 Assembly: International Day of Sport for Development and Peace Horizontal Meeting - PYP, IGCSE	7 Assembly: World Health Day Horizontal Meeting - PYP	8 Assembly: The purpose of life is to serve and to show compassions and the will to help others. Horizontal Meeting - PYP, IBDP	9 Assembly: A caring heart that listens is more valued than an intelligent mind that talks Vertical Meeting	10 Vertical Meeting
11	12 Assembly: Gudipadwa Celebration IBDP Mock exams finish Horizontal Meeting - PYP, Alevels	13 GUDI PADWA	14 AMBEDKAR JAYANTI	15 Assembly: Babasaheb Ambedkars life Horizontal Meeting - PYP, IBDP	16 Assembly: You can really change the world if you care enough Vertical Meeting	17
18	19 Assembly: Nature is painting for us, day after day, pictures of infinite beauty. Horizontal Meeting - PYP, Alevels	20 Assembly: World Creativity and Innovation Day (21st April) IBDP Mock exam Virtual Open day Horizontal Meeting - PYP, IGCSE	21 RAM NAVMI	22 Assembly: International Mother Earth Day PYP Poster Making Competition Horizontal Meeting - PYP, IBDP	23 Assembly :Lord Mahavir and his teachings World Book and Copyright Day English Language Day Vertical Meeting	24 Vertical Meeting
25 Mahavir Jayanti, World Malaria Day [WHO]	26 Assembly: World Intellectual Property Day Horizontal Meeting - PYP, Alevels	27 Assembly: The greatest gift of human beings is that we have the power of empathy. Horizontal Meeting - PYP, IGCSE	28 Assembly: We rise by lifting others. Horizontal Meeting - PYP	29 Assembly: Celebrating the Learner Profile Attribute - Caring IBDP May 2021 Board exams begin Horizontal Meeting - PYP, IBDP	30 Mother's Day Celebration	

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)
 SCHOOL EVENTS PLANNER (APRIL 2021- MARCH 2022)
 MAY 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 MAHARASHTRA DAY
2	3	4	5	6	7	8
9	10	11	12 EID-UL-FITR	13 RAMZAN	14	15
16	17	18	19	20 IBDP May 2021 Board exams finish	21	22 IBDP May 2021 Graduation Ceremony
23	24	25	26 Buddha Purnima	27	28	29
30	31					

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)
SCHOOL EVENTS PLANNER (APRIL 2021- MARCH 2022)
JUNE 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LEARNER PROFILE ATTRIBUTE CELEBRATED : PRINCIPLED						
		1	2	3 School Reopens for Teachers	4	5 World Environment Day
6	7 School Reopens for Students Assembly: Welcome	8 Assembly: Importance of Class Essential Agreements PD session: 2:00 pm- 4:00 pm IST- What do Engaged Students Look like? Dr. Sheri	9 Assembly: Unfolding our School vision and mission statement	10 Assembly: Being a good classmate	11 Assembly: Love is a master virtue	12
13	14 Assembly: Listen with Curiosity, Speak with Honesty, Act with Integrity Horizontal Meeting - PYP, Alevels	15 Assembly: Humility leads to gratitude Horizontal Meeting - PYP, IGCSE	16 Assembly: Self discipline is the best discipline Horizontal Meeting - PYP	17 Assembly: Sincerity is the path of success Horizontal Meeting - PYP, IBDP	18 Assembly: Accept and Respect – we are all different Vertical Meeting	19 Father's Day Celebration PD Session - Embedding Assessments in Classroom Teaching and Learning by Ali Ezzeddine - 8:00 am - 1:00 pm.
20	21 Assembly: International Day of Yoga Grade 1-12: International Day of Yoga celebration Horizontal Meeting - PYP, Alevels	22 Assembly: Leadership is about taking responsibility not making excuses. Horizontal Meeting - PYP, IGCSE Multi- Tiered Systems of Support (MTSS) in schools Audience- Leaders and teachers- Dr. Sheri (2:00 pm -4:00 pm IST)	23 Assembly: Integrity is doing the right thing even when no one is watching Horizontal Meeting - PYP	24 Assembly: Being principled digital citizens Horizontal Meeting - PYP, IBDP	25 Assembly: Take responsibility for your actions and consequences Vertical Meeting	26
27	28 Assembly: Celebrating the Learner Profile Attribute - Principled Horizontal Meeting - PYP, Alevels	29 Assembly: Celebrating the Learner Profile Attribute - Principled Horizontal Meeting - PYP, IGCSE Open Day	30 PYP 1-3 - PYP Recitation Competition PYP 4-5 - PYP Weave A Story Competition Grade 9-10- English Elocution competition Assembly: Celebrating the Learner Profile Attribute - Principled Horizontal Meeting - PYP			

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)
SCHOOL EVENTS PLANNER (APRIL 2021- MARCH 2022)
JULY 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LEARNER PROFILE ATTRIBUTE CELEBRATED : COMMUNICATOR						
				1 Assembly: Communication is what makes a team strong Horizontal Meeting - PYP, IBDP	2 Assembly: Good communication is the bridge between confusion and clarity Vertical Meeting Formative Assessment	3 Vertical Meeting Parents Orientation & Investiture Ceremony
4	5 Assembly: Good words are worth much, and cost little Horizontal Meeting - PYP, Alevels	6 Assembly: The art of communication is the language of leadership Horizontal Meeting - PYP, IGCSE Formative Assessment	7 Assembly: Effective communication brings about different perspectives Horizontal Meeting - PYP	8 Assembly: Listen to understand not to reply Horizontal Meeting - PYP, IBDP	9 Assembly: We are stronger when listen and smarter when we share Vertical Meeting Formative Assessment PD: Understanding by Design: Standards based instruction in schools (Leaders and Teachers)- Dr. Sheri 2:00 pm- 4:00 pm IST	10
11 World Population Day	12 Assembly: World Population Day (11th July) Horizontal Meeting - PYP, Alevels	13 Assembly: Communication is one of the most important skills required for a successful life Grade 8-10- Singing Competition Horizontal Meeting - PYP, IGCSE Formative Assessment	14 Assembly: Poetry is simply the most beautiful, impressive and widely effective modes of saying things. Grade 6-7- Singing Competition Horizontal Meeting - PYP	15 Assembly: The quality of your communication is the quality of your life. PYP 4-5 - Singing Competition Horizontal Meeting - PYP, IBDP	16 Assembly: Great leaders communicate and great communicators lead. PYP 1-3 - Singing Competition Vertical Meeting Formative Assessment	17 DP/A Level Orientation for Grade 10 students Vertical Meeting
18	19 Assembly: Kind words can be short and easy to speak, but their echoes are truly endless Horizontal Meeting - PYP, Alevels	20 Assembly: The ability to listen is as important as the ability to speak Horizontal Meeting - PYP	21 BAKRI EID	22 Assembly: Communication is the key to build trust Horizontal Meeting - PYP, IBDP	23 Assembly: The greatest communication skill is paying value to others Horizontal Meeting - PYP Formative Assessment PD: Gradual Release of Responsibility as a Framework of High Quality Instruction Delivery- Leaders and Teachers - Dr. Sheri (2:00 pm-4:00pm IST)	24
25	26 Assembly: With languages you are at home anywhere. Horizontal Meeting - PYP, Alevels	27 Assembly: The limits of my language mean the limits of my world. Horizontal Meeting - PYP, IGCSE Formative Assessment	28 Assembly: Celebrating the Learner Profile Attribute - Communicator Horizontal Meeting - PYP	29 Assembly: Celebrating the Learner Profile Attribute - Communicator Horizontal Meeting - PYP, IBDP Open Day	30 Assembly: Celebrating the Learner Profile Attribute - Communicator Multilingual Day Vertical Meeting Formative Assessment	31 Vertical Meeting

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)
SCHOOL EVENTS PLANNER (APRIL 2021- MARCH 2022)
AUGUST 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		LEARNER PROFILE ATTRIBUTE CELEBRATED : RISK TAKER				
1	2 Assembly: Risk taking a stepping stone to success Horizontal Meeting - PYP, Alevels	3 Assembly: Courage is knowing what not to fear Horizontal Meeting - PYP, IGCSE Formative Assessment	4 Assembly: Willingness to take risks is the path to success Horizontal Meeting - PYP	5 Assembly: The reward is in the risk. Horizontal Meeting - PYP, IBDP PD: Design thinking and 21st Century skills in the curriculum- All teachers and middle leaders 2:00 pm-4:00 pm IST	6 Assembly: Life is either a daring adventure or nothing at all Vertical Meeting Formative Assessment	7 Grade 6-12: Student Parent Debate Vertical Meeting
8	9 Assembly Muharram- Cultural Implications Horizontal Meeting - PYP, Alevels	10 Assembly: We don't grow when things are easy; we grow when we face challenges Horizontal Meeting - PYP, IGCSE	11 Assembly: Innovation is the change that unlocks new values Horizontal Meeting - PYP	12 Assembly: Only those who dare to fail greatly can ever achieve greatly. Horizontal Meeting - PYP, IBDP	13 Assembly Parsi New Year- Cultural Implications Grade 1-10 Art exhibition Vertical Meeting Formative Assessment	14
15 INDEPENDENCE DAY	16 PARSI NEW YEAR	17 Assembly: Take the risk or lose the chance Horizontal Meeting - PYP, IGCSE Formative Assessment	18 Assembly: The best ideas come from minds that are free to explore possibilities. Horizontal Meeting - PYP PD Session: Teachers present their learning from the PD attended on 5th August 2:00 PM-4:00 PM IST	19 MUHARRAM	20 Assembly: Significance of Rakshabandhan Vertical Meeting Formative Assessment	21 PYP Student Led Conference Vertical Meeting
22 RAKSHA BANDHAN	23 Assembly: Growth starts with a decision to move out of your comfort zone. Horizontal Meeting - PYP, Alevels	24 Assembly: Be your biggest competitor, challenge yourself! Horizontal Meeting - PYP, IGCSE Formative Assessment	25 Assembly: Resilience is not about overcoming but becoming. Horizontal Meeting - PYP	26 Assembly: Celebrating the Learner Profile Attribute - Risktaker Horizontal Meeting - PYP, IBDP	27 Assembly: Janmashtami Janmashtami celebration Grade 1 & 8 Vertical Meeting Formative Assessment Open Day	28
29	30 Assembly: Celebrating the Learner Profile Attribute - Risktaker Horizontal Meeting - PYP, Alevels	31 Gopalkala / Gokul Asthami				

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)
SCHOOL EVENTS PLANNER (APRIL 2021- MARCH 2022)
SEPT 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LEARNER PROFILE ATTRIBUTE CELEBRATED : OPEN MINDED						
			1 Assembly: Without an open-minded mind, you can never be a great success Horizontal Meeting - PYP	2 Assembly: Diversity creates dimension in the world. Horizontal Meeting - PYP PD session: Visible Thinking Routines Project Zero Harvard – All primary and middle teachers- 2:00pm-4:00 pm IST	3 Assembly: An open mind isn't attached to thinking or belief. Vertical Meeting Formative Assessment	4 Teacher's Day Celebration
5	6 Assembly: A mind is like a parachute. It doesn't work if it is not open. A2 mock exams begin Horizontal Meeting - PYP, Alevels	7 Assembly: The measure of intelligence is the ability to change Horizontal Meeting - PYP, IGCSE Formative Assessment	8 Assembly: International Literacy Day (UNESCO) Horizontal Meeting - PYP	9 Assembly: Celebration of Ganesh Chaturthi - Relate to Indian History Horizontal Meeting - PYP, IBDP	10 GANESH CHATURTHI	11 GANESH VISARJAN- 2ND DAY
12 GANESH VISARJAN- 3RD DAY	13 Assembly: Listening is giving the other person the experience of being heard. Horizontal Meeting - PYP, Alevels	14 GANESH VISARJAN- 5TH DAY	15 Assembly: Hindi Diwas celebration Hindi Recitation Competition Horizontal Meeting - PYP	16 GANESH VISARJAN- 7TH DAY	17 Assembly: Attempt the impossible in order to improve your work. Vertical Meeting Formative Assessment	18 Vertical Meeting
19 ANANT CHATURTHI	20 Assembly: Renewal requires opening yourself up to new ways of thinking and feeling. Gratitude Week Horizontal Meeting - PYP, Alevels	21 Assembly: The best horse doesn't always win the race. Gratitude Week A2 mock exams ends Horizontal Meeting - PYP, IGCSE Formative Assessment	22 Assembly: Effective questioning brightens insight, fuels curiosity and cultivates wisdom Gratitude Week Horizontal Meeting - PYP	23 Assembly: International Day Sign Languages Gratitude Week Horizontal Meeting - PYP, IBDP PD session: Teachers present their learning for the PD attended on 2nd Sept. 2:00pm-4:00 pm IST	24 Assembly: Celebrating the Learner Profile Attribute - Openminded Gratitude Week Vertical Meeting Formative Assessment PD session: Integrating Business Entrepreneurship in the curriculum- All primary and middle school teachers and leaders 2:00 pm to 4:00 pm IST	25
26	27 Assembly: International Tourism Day Horizontal Meeting - PYP, Alevels A Level Open day	28 Assembly: Celebrating the Learner Profile Attribute - Openminded Horizontal Meeting - PYP, IGCSE Formative Assessment A Level Open day	29 Assembly: International Day of Awareness of Food Loss and Waste Horizontal Meeting - PYP Open Day	30 Assembly: Celebrating the Learner Profile Attribute - Openminded Horizontal Meeting - PYP, IBDP		

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)
SCHOOL EVENTS PLANNER (APRIL 2021 - MARCH 2022)
OCTOBER 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LEARNER PROFILE ATTRIBUTE CELEBRATED : THINKERS						
					1 Assembly : Gandhiji a profound philosophical thinker Grade 10 Premock Exam Begins	2 MAHATMA GANDHI JAYANTI
3	4 Assembly : Critical thinking and curiosity are the key to creativity Term exam Begins Horizontal Meeting - PYP, Alevels	5 Assembly: If everyone is thinking alike, then no one is thinking. Horizontal Meeting - PYP, IGCSE	6 Assembly: A problem is a chance for you to do your best. Horizontal Meeting - PYP PD Session: Teachers present their learning for the PD attended on 24th Sept. 2:00 pm-4:00 pm IST	7 Assembly: You can increase your problem-solving skills by honing your question-asking ability Horizontal Meeting - PYP, IBDP PD Session: Different AFL tools to check for progress in lessons and use of this data to inform instruction (All teachers) 2:00 pm-4:00 pm IST	8 Assembly: A problem is a chance to do your best. Vertical Meeting	9
10	11 Assembly: Success consists of going from failure to failure without loss of enthusiasm. Horizontal Meeting - PYP, Alevels	12 Assembly: The important thing is not to stop questioning. Curiosity has its own reason for existing. Horizontal Meeting - PYP, IGCSE	13 Assembly: The essence of the independent mind lies not in what it thinks, but in how it thinks. Horizontal Meeting - PYP	14 Assembly: Significance of Dussera	15 DUSSERA	16 Sports Day
17	18 Assembly: Id-e- Milad Term exam Ends Grade 10 Premock Exam Ends Horizontal Meeting - PYP, Alevels	19 ID-E-MILAD	20 Assembly: Inside of every problem lies an opportunity. Horizontal Meeting - PYP PD session: Teachers present their learning for the PD attended on 7th October 2:00 pm-4:00 pm IST	21 Assembly: A problem well stated is a problem half solved. Horizontal Meeting - PYP, IBDP PD Session: Use of assessment data to differentiate instruction (Differentiation - All teachers) 2:00 pm-4:00 pm IST	22 Assembly: If your only tool is a hammer then every problem looks like a nail. Vertical Meeting	23
24	25 Assembly : Diwali Diwali Celebrations Horizontal Meeting - PYP, Alevels	26 Assembly: Celebrating the Learner Profile Attribute - Thinker Term exam Openday- Grade 6 Term exam Openday- Grade 8 Horizontal Meeting - PYP, IGCSE	27 Assembly: Celebrating the Learner Profile Attribute - Thinker Term exam Openday- Grade 7 Term exam Openday- Grade 9 Horizontal Meeting - PYP	28 Assembly: Celebrating the Learner Profile Attribute - Thinker Premock exam Openday- Grade 10 Horizontal Meeting - PYP, IBDP	29 Assembly: Celebrating the Learner Profile Attribute - Thinker Term exam OpenDay IBDP1 Vertical Meeting Open Day	30 Term exam Openday A level PYP Open Day Term Exam Open Day IBDP2
31						

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)
SCHOOL EVENTS PLANNER (APRIL 2021- MARCH 2022)
NOVEMBER 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LEARNER PROFILE ATTRIBUTE CELEBRATED : KNOWLEDGEABLE						
	1 Diwali Vacation Begins	2 DHANTERAS	3	4 NARAKCHATURDASHI	5 DIWALI (BALIPRATIPADA)	6 BHAIDOOJ
7	8	9	10	11	12	13
14	15 Assembly - Learning is a treasure that will follow its owner everywhere. School reopens after Diwali Vacation Horizontal Meeting - PYP, Alevels	16 Assembly - To acquire knowledge, one must study; but to acquire wisdom, one must observe. Horizontal Meeting - PYP, IGCSE Formative Assessment	17 Assembly - Knowledge becomes power only when we put it into use. Horizontal Meeting - PYP	18 Assembly - Without knowledge action is useless and knowledge without action is futile Horizontal Meeting - PYP, IBDP	19 Gurunanak Jayanti	20 Vertical Meeting
21	22 Assembly - Knowledge is a treasure but practice is the KEY to it. Horizontal Meeting - PYP, Alevels	23 Assembly - The beginning of knowledge is the discovery of something we don't not understand. Horizontal Meeting - PYP, IGCSE Formative Assessment	24 Assembly-The art and science of asking questions is the source of all knowledge. Grade 10 IGCSE Mock Exam Begins Horizontal Meeting - PYP	25 Assembly:Curiosity is the beginning of knowledge, but understanding is the beginning of wisdom. Horizontal Meeting - PYP, IBDP PD session: Teachers present the learning from the PD attended on 21st Oct 2:00 pm-4:00 pm IST	26 Assembly:There is no wealth like knowledge, and no poverty like ignorance. Formative Assessment Vertical Meeting PD session: Teachers present the learning from the PD attended on 21st Oct 2:00 pm-4:00 pm IST	27
28	29 Assembly:Celebrating the Learner Profile Attribute - Knowledgeable Horizontal Meeting - PYP, Alevels Open Day	30 Assembly:Celebrating the Learner Profile Attribute - Knowledgeable Grade 6-9 Drama competition Monologues Horizontal Meeting - PYP, IGCSE Formative Assessment				

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)
SCHOOL EVENTS PLANNER (APRIL 2021- MARCH 2022)
DEC 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LEARNER PROFILE ATTRIBUTE CELEBRATED : INQUIRERS						
			1 Assembly: The only true wisdom is in knowing you know nothing. Horizontal Meeting - PYP	2 Assembly: Learning never exhausts the mind Horizontal Meeting - PYP, IBDP	3 Assembly: Think globally. Act Locally. Vertical Meeting	4 Vertical Meeting
5	6 Assembly: I never lose. Either I win or I learn Horizontal Meeting - PYP, Alevels	7 Assembly: Only a mind that is in a state of inquiry is open to learning Horizontal Meeting - PYP, IGCSE Formative Assessment	8 Assembly: Knowledge is having the right answer. Intelligence is asking the right question Horizontal Meeting - PYP PD session: Teachers present their learning from	9 Assembly: The adventure of life is to learn Grade 10 IGCSE Mock Exam Ends Horizontal Meeting - PYP, IBDP PD session: Teaching Students to Give Effective Peer feedback- Creative	10 Assembly: Human Rights Day Formative Assessment Vertical Meeting	11
12	13 Assembly: Curiosity is the fuel for discovery, inquiry and learning Horizontal Meeting - PYP, Alevels	14 Assembly: It is not the answer that enlightens but the question Horizontal Meeting - PYP, IGCSE Formative Assessment	15 Assembly: An open mind is the prerequisite to gaining knowledge Horizontal Meeting - PYP	16 Assembly: The world is but a school of inquiry. Horizontal Meeting - PYP, IBDP	17 Assembly: Learning is the treasure that will follow its owner everywhere. Formative Assessment Vertical Meeting	18 Annual Day
19	20 Assembly: Celebrating the Learner Profile Attribute - Inquirer Grade 10 IGCSE Mock Exam Open Day Horizontal Meeting - PYP, Alevels PD session: Teachers present	21 Assembly: Celebrating the Learner Profile Attribute - Inquirer Horizontal Meeting - PYP, IGCSE Formative Assessment Open Day	22 Assembly: Celebrating the Learner Profile Attribute - Inquirer Horizontal Meeting - PYP	23 Christmas Vacation begins	24	25 CHRISTMAS
26	27	28	29	30	31	

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)
SCHOOL EVENTS PLANNER (APRIL 2021- MARCH 2022)
JANUARY 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LEARNER PROFILE ATTRIBUTE CELEBRATED : BALANCED						
						1 NEW YEAR
2	3 Assembly-New Year Goals School reopens after Christmas Vacation Horizontal Meeting - PYP, Alevels	4 Assembly - World Braille Day Horizontal Meeting - PYP, IGCSE Formative Assessment	5 Assembly - Your health is your investment not expense. Horizontal Meeting - PYP	6 Assembly - Alone we can do so little; together we can do so much Horizontal Meeting - PYP, IBDP PD session: Progress v/s Attainment (All Teachers and Middle leaders) - 2:00pm-4:00 pm	7 Assembly: One of the secrets of life is to make stepping stones out of stumbling blocks. Formative Assessment Vertical Meeting	8 Sports Day Vertical Meeting
9	10 Assembly: It is interdependence that creates strength not isolation Horizontal Meeting - PYP, Alevels	11 Assembly - The greatest wealth is health. Horizontal Meeting - PYP, IGCSE Formative Assessment	12 Assembly - Health is a state of body. Wellens is a state being Horizontal Meeting - PYP PD session: Teachers present their learning from the PD attended on 6th January 2:00 pm-4:00 pm IST	13 Assembly: Makar Sankranti Celebrations - Cultural Connect Horizontal Meeting - PYP, IBDP PD session: Tracking Student attainment and progress data (assessment tracker) All teachers and middle leaders 2:00 pm-4:00 pm IST	14 MAKAR SANKRANTI	15 IGCSE Farewell
16	17 Assembly: Being entirely honest with oneself is a good exercise. Horizontal Meeting - PYP, Alevels	18 Assembly - When it rains, look for the rainbow. When it's dark look for the stars. Horizontal Meeting - PYP, IGCSE Formative Assessment	19 Assembly - Taking care of yourself doesn't mean me first. It means ME TOO Horizontal Meeting - PYP	20 Assembly: Create healthy habits, not restrictions. Horizontal Meeting - PYP, IBDP	21 Assembly: The best thing you will ever do is believe in yourself. Formative Assessment Vertical Meeting	22 Vertical Meeting
23	24 Assembly: International Day of Education. National Girl child day Horizontal Meeting - PYP, Alevels	25 Assembly: You are your only limit. Horizontal Meeting - PYP, IGCSE Formative Assessment	26 REPUBLIC DAY	27 Assembly: Celebrating the Learner Profile Attribute - Balanced Horizontal Meeting - PYP, IBDP PD session: Teachers present their learning from the PD attended on 13th January 2:00pm -4:00 pm IST	28 Assembly: Celebrating the Learner Profile Attribute - Balanced Formative Assessment Vertical Meeting Open Day	29 Global Goals Day
30	31 Assembly: Celebrating the Learner Profile Attribute - Balanced Horizontal Meeting - PYP, Alevels PD Session: Triangulation of Data - How to Triangulate Internal and External Assessment data (All leaders and Middle leaders) 2:00 pm-4:00 pm IST					

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)
SCHOOL EVENTS PLANNER (APRIL 2021 - MARCH 2022)
FEBRUARY 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LEARNER PROFILE ATTRIBUTE CELEBRATED : REFLECTIVE						
		1 Assembly	2 Assembly	3 Assembly - Reading is to the mind what exercise is to the body World Read Aloud Day Horizontal Meeting - PYP, IBDP	4 Assembly : The more reflective you are the most effective Vertical Meeting Formative Assessment	5 PYP Student Led Conference Vertical Meeting
6	7 Assembly - Learn from the past, think of the future. AS level Pre-Mock Exams begin Horizontal Meeting - PYP, Alevels	8 Assembly - We do not learn from experience, we learn from reflecting on experience. Horizontal Meeting - PYP, IGCSE Formative Assessment	9 Assembly : Sometimes, you have to look back in order to understand the things that lie ahead. Horizontal Meeting - PYP PD Session: Teachers present the learning done on 31 January 2:00-4:00 IST	10 Assembly : Learning without reflection is a waste. Reflection without learning is dangerous. Horizontal Meeting - PYP, IBDP PD session: Analyzing actual school data and overview of an assessment tracker (All Teachers and Middle leaders)	11 Assembly : You are a mirror of yourself in others. Whatever you want, give. Be the best reflection of yourself. Vertical Meeting Formative Assessment	12
13	14 Assembly : Believe you can and you are half way there Horizontal Meeting - PYP, Alevels	15 Assembly : Why should you self reflect? Horizontal Meeting - PYP, IGCSE	16 Assembly : Change is the end result of true learning Final Exam Begins Grade 6 to IBDP Horizontal Meeting - PYP	17 Assembly : Improvement is better than delayed perfection. As Pre-Mock Exams end Horizontal Meeting - PYP, IBDP	18 Assembly : Every success story is a tale of constant adaptation, revision and change. PYP 5 Graduation Day Vertical Meeting	19 SHIVAJI JAYANTI
20	21 Assembly : We don't learn by doing, we learn by reflecting on what we have done. Horizontal Meeting - PYP, Alevels	22 Assembly : A little progress each day adds up to big results. Horizontal Meeting - PYP, IGCSE	23 Assembly : Minds are like parachutes. They only function when they are open. Horizontal Meeting - PYP PD Session: Teachers present the learning done on 10th Feb- 2:00-4:00 IST	24 Assembly : Celebrating the Learner Profile Attribute - Reflective As level Open Day - Science Horizontal Meeting - PYP, IBDP	25 Assembly : Celebrating the Learner Profile Attribute - Reflective AS level Open Day - Commerce Vertical Meeting Open Day	26
27	28 Assembly : Celebrating the Learner Profile Attribute - Reflective PYP Steam-a-thon Horizontal Meeting - PYP, Alevels					

PODAR INTERNATIONAL SCHOOL (IB & Cambridge International)
SCHOOL EVENTS PLANNER (APRIL 2021- MARCH 2022)
MARCH 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LEARNER PROFILE ATTRIBUTE CELEBRATED : MIX			BAG OF ATTRIBUTES			
		1 MAHASHIVRATRI	2 Assembly - Zero Discrimination Day As level mock exams begin Horizontal Meeting - PYP	3 Assembly - World Wildlife Day Final Exam Ends World Maths Day Horizontal Meeting - PYP, IBDP PD Session: Teachers create, analyze, triangulate and present their own data. 2:00-4:00 IST	4 Assembly - Self confidence is a key to unlock your self motivation. Vertical Meeting	5 Final Exam Open Day- Grade 6 Vertical Meeting
6	7 Assembly - Don't wait for opportunity. Create it. Horizontal Meeting - PYP, Alevels	8 Assembly - International Women's Day Horizontal Meeting - PYP, IGCSE	9 Assembly - Conservation is a state of harmony between men and land. Horizontal Meeting - PYP	10 Assembly - Rights and responsibilities are different sides of the same coin Horizontal Meeting - PYP, IBDP	11 Assembly - Leadership is about vision and responsibility, not power Vertical Meeting	12 Final Exam Open Day- Grade 7 Final Exam Open Day- IBDP1 As level mock exams end
13	14 Assembly - The expert at anything was once a beginner Final Exam Open Day- Grade 8 & 9 Horizontal Meeting - PYP, Alevels	15 Mock Exam Open Day- IBDP2	16 Short Vacation Begins	17	18 HOLI 2ND DAY	19 Vertical Meeting PYP Open Day
20	21	22	23	24	25	26
27	28	29	30	31		

DAILY CALENDAR 2019 APRIL TO 2020 MARCH

40- pages

MLA 8TH EDITION STYLE

PRINT SOURCES

BOOKS

Author. *Title of Book*. Publisher, Publication Date.

One Author

Volti, Rudi. *Cars and Culture: The Life Story of a Technology*. Johns Hopkins UP, 2016.

ESSAY, POEM, or SHORT STORY in an ANTHOLOGY

Author of Story. "Title of Story." *Title of Book*. Name of Editor, Edition (if given), Publisher, Publication Year,
Page(s). [indicated by lower-case p. or pp.]

Purcell, Arthur H. "Better Waste Management Strategies Are Needed to Avert a Garbage Crisis."
Garbage and Recycling: Opposing Viewpoints. Ed. Helen Cothran, Greenhaven, 2015, pp. 20-27.

ENCYCLOPEDIAS and REFERENCE BOOKS

Author of Article (if given). "Article Title." *Title of Book*. Publisher, Publication Year.

Lesko, Leonard H. "Pyramids." *The World Book Encyclopedia*. 2015.

MAGAZINE ARTICLES

Author. "Title of Article." *Title of Magazine*. Date, Page(s). [indicated by p. or pp.]

Zammett, Ern. "Battling Cancer While the World Watches." *Glamour* Nov. 2016, 118+.

SCHOLARLY JOURNAL ARTICLES

Journal with Volume

Author. "Title of Article." *Title of Journal*, Volume number, (Year), Page(s).

Shore, Rebecca, and Janis Strasser. "Music for Their Minds." *Young Children* 61, (2016), pp. 62-67.

Journal with Issues

Author. "Title of Article." *Title of Journal* Volume number, Issue number, Year, Page(s).

Give both the volume and issue numbers, separated by a comma e.g., volume 12, no. 8 = vol.12, no.8

Sultan, Mohamed A. "Fire Resistance Furnace Temperature Measurements: Plate Thermometers vs Shielded Thermocouples." *Fire Technology*, vol. 42, no.2, 2015, pp. 253-267.

NEWSPAPER ARTICLES

Author. "Title of Article." *Name of Newspaper*, Date, edition, Page(s).

Nakaso, Dan. "Hawaii Rattles, Then Loses Power." *Honolulu Advertiser*, 16 Oct. 2015, pp. A1+.

LIBRARY SUBSCRIPTION SERVICES (DATABASES)

Magazine

Author. "Title of Article." *Title of Magazine*, Date, Page(s). *Name of Database*, URL, Date of Access.

Rozen, Leah. "Man of the Year." *People*, 23 Oct. 2015, p.33. *MasterFILE Premier*,

Journal

Author. "Title of Article." *Title of Journal*, Volume, number, Year, Page(s). *Name of Database*, URL or DOI.

Date of Access.

Langhamer, Claire. "Love and Courtship in Mid-Twentieth-Century England." *Historical Journal*, vol. 50, no. 1, 2007, pp. 173-96. *ProQuest*, doi:10.1017/S0018246X06005966. Accessed 27 May 2009.

Newspaper Article

Author. "Title of Article." *Name of Newspaper*, Date, Page(s). *Name of Database*, URL. Date of Access.

Reference Book

"Title of Article." *Name of Reference Book*. Publisher, Publication Date. *Name of Database*, URL. Date of Access.

WEBSITES

Entire Internet Site: Scholarly Project or Professional Site

Title of the Site. Editor. Date and/or Version Number. *Name of Sponsoring Institution*, URL. Date of Access.

Document/Video from a Website

Author. "Title of Web Page." *Title of the Site*. Editor. Date and/or Version Number. *Name of Sponsoring Institution*, URL. Date of Access.

Photograph from a Website

Author (if known). *Title of Photograph*. Date. *Name of Website*, URL. Date of Access.

ARTICLES IN ONLINE PERIODICALS

Author. "Title of Article." *Title of Publication*, Publication Date, Page(s) or Section(s), if numbered, URL. Date of Access.

VIDEO RECORDINGS

Title. Director, Producer, and/or Writer. Distributor, Year.

Ancient Egyptians. Dir. Tony Mitchell. Writ. and prod. Ben Gould, Warner Home Video, 2014.

TELEVISION OR RADIO PROGRAM

"Title of Episode or Segment." *Title of Program or Series*. Name of Network, Call Letters (if any),
City of Local Station (if any), Broadcast Date.

"The Ethics of Medical Research on Children." *All Things Considered*. Natl. Public Radio, KERA, Dallas, 31 Oct. 2015.

EXAM TERMINOLOGY: GLOSSARY OF KEY WORDS

Syllabus outcomes, objectives, performances bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in Senior School Examinations. Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

WORD	MEANING	WORD	MEANING
Account	Account for: state reasons for, report on, Give an account of: narrate a series of events or transactions.	Recount	Retell a series of events
Analyse	Identify components and the relationship between them; draw out and relate implications	Summarise	Express, concisely, the relevant details
Apply	Use, utilise, and employ in a particular situation	Synthesise	Putting together various elements to make a whole
Appreciate	Make a judgement about the value of	Following are some additional words that may be used in assessment tasks and examinations:	
Assess	Make a judgement of value, quality, outcomes, results or size.	Analyse	Break into sub-parts, examine critically
Calculate	Ascertain/determine from given facts, figures or information	Appraise	Work out the value of something
Clarity	Make clear or plain	Argue	Present reasons for and against
Classify	Arrange or include in classes/ categories	Comment on	Give an opinion, analyse
Compare	Show how things are similar or different	Compile	Make a list
Construct	Make, build; put together items or arguments	Complete	Include all the relevant information
Contrast	Show how things are different or opposite	Compose	Bring together information to make a new creation
Critically (analysis/evaluation)	Add a degree or level of accuracy, depth Knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluation)	Conclude	Sum up your point of view, form an opinion
Deduce	Draw Conclusion	Consider	Give an opinion weighing up the relative value of information
Define	State meaning and identify essential qualities	Criticise	To judge the merits of
Demonstrate	Show by example	Determine	Weigh up the relevant information and make a decision.
Describe	Provide characteristics and features	Elaborate	Provide Details
Discuss	Identify issues and provide points for and/or against	Establish	Present evidence that proves a point
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between	Example	Facts showing a general premise
Evaluate	Make a judgement based on criteria; determine the value of	Expand	Provide details
Examine	Inquire into	Extract	Obtain meaningful information from something
Explain	Relate cause and effect, make the relationships between things evident, provide why and/or how	Formulate	Express precisely, weighing up relative value of aspects
Extract	Choose relevant and/or appropriate details	Illustrate	Make clear by an example
Extrapolate	Inter from what is known	Infer	Draw conclusion from
Identify	Recognise and name	List	Write down relevant points
Interpret	Draw meaning from	Explain	Explain the meaning of
Investigate	Plan, require into and draw conclusions about	Relate	Show how issues are connected
Justify	Support an argument or conclusion	Show	Give examples
Outline	Sketch in general terms; indicate the main features	Solve	Find an answer
Predict	Suggest what may happen based on available information	Estimate	Stall/estimate the result
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration of action	Suggest	Put forward a plain/offer possible reasons for
Recall	Present remembered ideas, facts or experiences	Remember	State a fact learned
Recommend	Provide reasons in favour	Trace	Follow from beginning to end

LEAVE ABSENCE RECORD

Name: _____

DATE	REASON	PARENT'S SIGNATURE	TEACHER'S SIGNATURE	CO-ORDINATOR'S SIGNATURE

The Leave Absence record must coincide with the attendance register. Parents / Guardians should make it a point to use this page. An explanation may be demanded for in case of disagreement.

LATE ATTENDANCE RECORDS

N.B. The Specimen Signature must be that of the Parents only.

Specimen Signature of _____

DATE	NO. OF MINUTES LATE	REASON GIVEN BY PARENT/STUDENT	SIGN.OF THE TEACHER	SIGN.OF THE PARENT

Parents should make it a point to use this page

EXAMINATION SCHEDULE JUNE – 2021 NOVEMBER - 2021

Podar International School (IB & CAMBRIDGE INTERNATIONAL)

Examination Schedule - 1st Term

Pre Mock X	Mock IGCSE	Terminal Examination							
		Grade 6	Grade 7	Grade 8	Grade 9	AS Level	IBDP 1	IBDP 2	A Level Mock Exam
Friday, 1st October 2021 English P1	Wednesday, 24th November 2021 English P1	Monday, 4th Oct 2021 English P1 & P2	Monday, 4th Oct 2021 Math P1&P2	Monday, 4th Oct 2021 Economics P1 & P2	Monday, 4th Oct 2021 ICT- P1, P2(practical) BS P1 & P2	Monday,4th Oct 2021 English Language P2 General English P2 Information Technology P1 Computer Science P1	Hindi HL/SL, French Lang B, Spanish ab initio-P1,P2 Monday,4th Oct 2021	Comp.Sc HL/SL-P1, P2 History HL/SL-P1, P2, P3 Monday,4th October 2021	Monday,6th Sep.2021 English Language P2 General English P2 Information Technology P3 Computer Science P4
Monday, 4th Oct 2021 French (P4, P2, P1) & Hindi (P1 & P2)	Thursday, 25th November 2021 Economics P1 & P2	Tuesday, 5th Oct 2021 Science P1 & P2	Tuesday, 5th Oct 2021 English P1&P2	Tuesday, 5th Oct 2021 Math P2 & P4 Int math P2 & P4	Tuesday, 5th Oct 2021 Economics P1 & P2	Tuesday, 5th Oct 2021 Physics P1 Physics P2 Business Studies P1	English Lang & Lit-HL/SL-P1,P2 Tuesday,5th Oct 2021	BM HL/SL-P1 & P2 Tuesday, 5th Oct 2021	Tuesday,7th Sep 2021 Physics P4 Business P3
Tuesday, 5th Oct 2021 Economics P1 & P2	Friday, 26th November 2021 Math Ext/Int Math P2/P4	Wednesday, 6th Oct 2021 Math P1&P2	Wednesday, 6th Oct 2021 French/Hindi/Spanish	Wednesday, 6th Oct 2021 Intl Math (P6), G.P (P1)	Wednesday, 6th Oct 2021 English P1	Wednesday, 6th Oct 2021 Chemistry P1 Chemistry P2 Accounting P2 Psychology P2	Mathematics: Analysis & Approaches: HL/SL-P1,P2 Mathematics: Applications & Interpretations HL/SL-P1,P2 Wednesday, 6th Oct 2021	Biology HL/SL-P1, P2 ESS-P1,P2 Wednesday,6th Oct 2021	Wed,8th Sep 2021 Chemistry P4 Accounting P3 Psychology P4

Wednesday, 6th Oct 2021 Math Ext/Int Math P2/P4	Monday, 29th November 2021 Intl Math (P6), G.P (P1)		Thursday, 7th Oct 2021 French/Hindi/Spanish	Thursday, 7th Oct 2021 Science P1&P2	Thursday, 7th Oct 2021 English P1	Thursday, 7th Oct 2021 Math P2 & P4 Int Math P2 & P4	Thursday, 7th Oct 2021 Biology P1 Biology P2 Economics P2	Economics HL/SL-P1,P2 Economics HL-P3 Visual Arts Thursday,7th Oct 2021	Psychology HL/SL-P1 PsychologyHL-P2 Thursday, 7th Oct 2021	Thur,9th Sep 2021 Biology P4 Economics P4
Thursday, 7th Oct 2021 Intl Math (P6), G.P (P1)	Tuesday, 30th November 2021 ICT (P1), B.S. (P1, P2)		Friday, 8th Oct 2021 Humanities	Friday, 8th Oct 2021 ICT & Art	Friday, 8th Oct 2021 French/Hindi/Spanish	Friday, 8th Oct 2021 Intl Math (P6), G.P (P1)	Friday, 8th Oct 2021 English Language P1 General English P1 Information Technology P2 Computer Science P2	BM HL/SL-P1 & P2 Friday, 8th Oct 2021	Chemistry HL/SL-P1,P2 Friday, 8th Oct 2021	Sat,11th Sep 2021 English Language P1 Gen English P1 Information Technology P4(Practicals) Computer Science P3
Friday, 8th Oct 2021 ICT P2	Wednesday, 1st December 2021 Physics P4, P6, P2		Monday, 11th Oct 2021 ICT & Art	Monday, 11th Oct 2021 Humanities	Monday, 11th Oct 2021 ICT- P1, P2(practical) BS P1 & P2	Monday, 11th Oct 2021 Physics P4, P6, P2	Saturday, 9th Oct , 2021 Mathematics P1	Chemistry HL/SL-P1,P2 Monday,11th Oct 2021	English Lang & Lit-HL/SL-P1 Monday, 11th Oct 2021	Monday13th Sep 2021 Mathematics P3
Monday, 11th Oct 2021 ICT (P1),&P3 B.S. (P1, P2)	Thursday, 2nd December 2021 Chemistry P4, P6, P2				Tuesday, 12th Oct 2021 Physics P4, P6, P2	Tuesday, 12th Oct 2021 Chemistry P4, P6, P2	Monday, 11th Oct 2021 Biology P3 Economics P1	Psychology HL/SL-P1 PsychologyHL-P2 Tuesday, 12th Oct 2021	Physics HL/SL-P1,P2 Tuesday,12th Oct 2021	Wednesday, 15th Sep 2021 Mathematics P5
Tuesday, 12th Oct 2021 Physics P4, P6, P2	Friday, 3rd December 2021 Biology P4, P6, P2				Wednesday, 13th Oct 2021 Chemistry P4, P6, P2	Wednesday, 13th Oct 2021 Biology P4, P6, P2	Tuesday, 12th Oct 2021 Physics P3 Business Studies P2	Biology HL/SL-P1, P2 ESS-P1,P2 13th Oct 2021	Mathematics: Analysis & Approaches: HL/SL-P1,P2 Mathematics: Applications& Interpretations HL/SL-P1,P2 13th Oct 2021	Fri,17th Sep 2021 Biology P5 Economics P3

Wednesday, 13th Oct 2021 Chemistry P4, P6, P2	Monday, 6th December 2021 French (P4, P2, P1) & Hindi (P1 & P2)			Thursday, 14th Oct 2021 Biology P4, P6, P2	Thursday, 14th Oct 2021 French/Hindi	Wednesday, 13th Oct 2021 Mathematics P5	Physics HL/SL-P1,P2 14th Oct 2021	Economics HL/SL-P1,P2 Economics HL- P3 Visual Arts 14th Oct 2021	Sat,18th Sep 2021 Physics P3	
Thursday, 14th Oct 2021 Biology P4, P6, P2	Tuesday, 7th December 2021 Accounting (P1 & P2)				Saturday, 16th Oct 2021 Accounting (P1 & P2)	Thursday, 14th Oct 2021 Chemistry P3 Accounting P1 Psychology P1	Comp.Sc HL/SL-P1 History HL/SL-P1, P2, P3 15th Oct 2021	Hindi HL/SL, French Lang B, Spanish ab initio-P1,P2 15th Oct 2021	Monday 20th Sep 2021 Chemistry P5 Psychology P3	
Monday 18th Octber 2021 Accounting (P1 & P2)	Wednesday, 8th December 2021 ICT P2				Monday, 18th Oct 2021 EVM (P1 & P2)					
	Thursday, 9th December 2021 ICT P3									
Openday: Thursday, 28th October 2021	Openday: Monday, 20th December 2021		Openday: Tuesday, 26th October 2021	Openday: Wednesday, 27th October 2021	Openday: Tuesday, 26th October 2021	Openday: Wednesday, 27th October 2021	Openday: Commerce Friday 29th Oct, 2021 Openday: Science Saturday, 30th Oct 2021	Openday: Friday, 29th October 2021	Openday: Saturday, 30th October 2021	Openday: Monday 27th Sept, 2021 Openday: Science Tuesday 28th Sept, 2021

EXAMINATION SCHEDULE DECEMBER – 2021 MARCH - 2022

Podar International School (IB & CIE)							
Examination Schedule - 2nd Term							
Pre Mock AS-Level	Mock AS-Level	Final Examination					
		Grade 6	Grade 7	Grade 8	Grade 9	IBDP 1	IBDP2(Mock)
Monday, 24th Jan 2022 English Language P2 General English P2 Information Technology P1 Computer Science P1	Wednesday, 2nd March 2022 English Language P2 General English P2 Information Technology P1 Computer Science P1	Wednesday, 16th Feb 2022 English P1 & P2	Wednesday, 16th Feb 2022 Math P1 & P2	Wednesday, 16th Feb 2022 Economics P1 & P2	Wednesday, 16th Feb 2022 ICT- P1, P2(practical) BS P1 & P2	Hindi HL/SL, French Lang B, Spanish ab initio- P1,P2 Wednesday,16th Feb 2022	Comp.Sc HL/SL-P1, P2 History HL/SL-P1, P2, P3 Wednesday,16th Feb 2022
Tuesday, 25th Jan 2022 Physics P1 Physics P2 Business Studies P1	Thursday, 3rd March 2022 Physics P1 Physics P2 Business Studies P1	Thursday, 17th Feb 2022 Science P1 & P2	Thursday, 17th Feb 2022 English P1 & P2	Thursday, 17th Feb 2022 Math P2 & P4 Int Math P2 & P4	Thursday, 17th Feb 2022 Economics P1 & P2	English Lang & Lit-HL/SL-P1,P2 Thursday, 17th Feb 2022	BM HL/SL-P1 & P2 Thursday, 17th Feb 2022
Thursday, 27th Jan 2022 Chemistry P1 Chemistry P2 Accounting P2 Psychology P2	Friday, 4th March 2022 Chemistry P1 Chemistry P2 Accounting P2 Psychology P2	Friday, 18th Feb 2022 Math P1 & P2	Friday, 18th Feb 2022 French/Hindi/Spa nish	Friday, 18th Feb 2022 Intl Math (P6), G.P (P1)	Friday, 18th Feb 2022 English P1	Mathematics: Analysis & Approaches: HL/SL-P1,P2 Mathematics: Applications& Interpretations HL/SL-P1,P2 Friday, 18th Feb 2022	Biology HL/SL-P1, P2 ESS-P1,P2 Friday,18th Feb 2022
Friday, 28th Jan 2022 Biology P1 Biology P2 Economics P2	Saturday, 5th March 2022 Biology P1 Biology P2 Economics P2	Monday, 21st Feb 2022 French/Hindi/Spanish	Monday, 21st Feb 2022 Science P1 & P2	Monday, 21st Feb 2022 English P1	Monday, 21st Feb 2022 Math P2 & P4 Int Math P2 & P4	Economics HL/SL- P1,P2 Economics HL-P3 Visual Arts Monday,21st Feb 2022	Psychology HL/SL-P1 PsychologyHL-P2 Monday, 21st Feb 2022
Saturday, 29th Jan 2022 English Language P1 General English P1 Information Technology P2 Computer Science P2	Monday, 7th March 2022 English Language P1 General English P1 Information Technology P2 Computer Science P2	Tuesday, 22nd Feb 2022 Humanities	Tuesday, 22nd Feb 2022 ICT & Art	Tuesday, 22nd Feb 2022 French/Hindi/Spa nish	Tuesday, 22nd Feb 2022 Intl Math (P6), G.P (P1)	BM HL/SL-P1 & P2 Tuesday, 22nd Feb 2022	Chemistry HL/SL-P1,P2 Tuesday, 22nd Feb 2022

Monday, 31st Jan 2022 Mathematics P1	Tuesday, 8th March 2022 Mathematics P1		Wednesday, 23rd Feb 2022 ICT & Art	Wednesday, 23rd Feb 2022 Humanities	Wednesday, 23rd Feb 2022 ICT- P1, P2(practical) BS P1 & P2	Wednesday, 23rd Feb 2022 Physics P4, P6, P2	Chemistry HL/SL-P1,P2 Wednesday,23rd Feb 2022	English Lang & Lit-HL/SL-P1 Wednesday, 23rd Feb 2022
Tuesday, 1st Feb 2022 Biology P3 Economics P1	Wednesday, 9th March 2022 Biology P3 Economics P1				Thursday, 24th Feb 2022 Physics P4, P6, P2	Thursday, 24th Feb 2022 Chemistry P4, P6, P2	Psychology HL/SL-P1 PsychologyHL-P2 Thursday, 24th Feb 2022	Physics HL/SL-P1, HL-P2 Thursday,24th Feb 2022
Wednesday, 2nd Feb 2022 Physics P3 Business Studies P2	Thursday, 10th March 2022 Physics P3 Business Studies P2				Friday, 25th Feb 2022 Chemistry P4, P6, P2	Friday, 25th Feb 2022 Biology P4, P6, P2	Biology HL/SL-P1, P2 ESS-P1,P2 Friday, 25th Feb 2022	Mathematics: Analysis & Approaches: HL/SL-P1,P2 Mathematics: Applications & Interpretations HL/SL-P1,P2 Friday, 25th Feb 2022
Thursday, 3rd Feb 2022 Mathematics P5	Friday, 11th Mar 2022 Mathematics P5				Monday, 28th Feb 2022 Biology P4, P6, P2	Monday, 28th Feb 2022 French/Hindi	Physics HL/SL-P1,P2 Monday, 28th Feb 2022	Economics HL/SL-P1,P2 Economics HL-P3 Visual Arts Monday,28th Feb 2022
Friday, 4th Feb 2022 Chemistry P3 Accounting P1 Psychology P1	Saturday 12th Mar 2022 Chemistry P3 Accounting P1 Psychology P1					Wednesday, 2nd March 2022 Accounting (P1 & P2)	Comp.Sc HL/SL-P1 History HL/SL-P1, P2, P3 Tuesday, 1st March 2022	Hindi HL/SL, French Lang B, Spanish ab initio-P1,P2 Tuesday, 1st March 2022
						Thursday, 3rd March 2022 EVM (P1 & P2)		
Open Day: Commerce Wednesday 16th Feb, 2022 Open Day: Science Thursday 17th Feb, 2022	Open Day: Commerce Monday, 21st March 2022 Open Day: Science Tuesday, 22nd March 2022		Open Day: Saturday, 5th March 2022	Open Day: Saturday, 12th March 2022	Open Day: Monday, 14th March 2022		Open Day: Saturday, 12th March, 2022	Open Day: Tuesday, 15th March, 2022

ZERO TOLERANCE POLICY

I UNDERSTAND THAT THE SCHOOL WILL NOT TOLERATE

- Use of abusive language/gesture
- Bullying
- Getting involved in fights
- Bringing any dangerous item / abusive substances in to the school that is deemed to jeopardize the health and safety of other students and staff in the school
- Deliberately damaging school property in any way.
- Leaving the school premises during School hours without permission.
- Neglecting studies or homework repeatedly.
- Habitually coming late or without proper school uniform.
- Coming to school without Student Organiser, Notebooks.
- Carrying mobile phone / any other gadgets.
- Surfing social networking websites.

THE SCHOOL RESERVES THE SOLE RIGHT TO DISMISS STUDENTS WHOSE PROGRESS IN STUDIES IS CONSISTENTLY UNSATISFACTORY OR WHOSE CONDUCT IS HARMFUL OR INJURIOUS TO OTHER STUDENT'S MORALITY

Rules read and noted

Name of the student

Grade

[Parent's Name]

Father's Sign

Mother's Sign

Student's Sign

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- Coming to school without Student Organiser, Notebooks.
- Carrying mobile phone / any other gadgets.
- Surfing social networking websites.
- Misuse of I-Pad

THE SCHOOL RESERVES THE SOLE RIGHT TO DISMISS STUDENTS WHOSE PROGRESS IN STUDIES IS CONSISTENTLY UNSATISFACTORY OR WHOSE CONDUCT IS HARMFUL OR INJURIOUS TO OTHER STUDENT'S MORALITY

Rules read and noted

Name of the student

Grade

[Parent's Name]

Father's Sign

Mother's Sign

Student's Sign

REQUEST FOR SPECIAL ARRANGEMENT

Request Form for Special Consideration	
Name of the student	
Grade / Division	
Report Submitted on	
Diagnosis by the Drishti Psychologist : (✓ where applicable)	
Dyslexia	
Dysgraphia	
Dycalcula	
Visual impairment,	
Hearing impairment	
Recommendations suggested by the Drishti Psychologist. (✓ where applicable)	
Reader	
Writer / Scribe	
Word Processor	
Any other	
I would like to avail the following facilities.	
Facility Required	Subject
Reader	
Writer / Scribe	
Word Processer	

Note:

A copy of application form and the report from the psychologist must e submitted in the month of June to the: Principal, Executive co-ordinator, Section co-ordinator, office executive. Considerations will be confirmed only after the approval from CIE / IBO.

Facility for a reader is not given for those sections of the papers the test reading, only extra time will be given. (e.g. Languages)

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IPAD USE

School Pledge for iPad Use

1. I will take good care of my iPad.
2. I will never leave the iPad unattended.
3. I will never loan out my iPad to other individuals.
4. I will know where my iPad's is at all the times.
5. I will charge my iPad's battery daily.
6. I will keep food and beverages away from my iPad since they may cause damage to the device.
7. I will not disassemble any part of my iPad or attempt any repairs.
8. I will protect my iPad by only carrying it while in the case.
9. I will use my iPad in ways that are appropriate, meet all Podar international School expectations.
10. I will not place decorations (such as stickers, markers, etc.) on the ipad.
11. I understand that my ipad is subject to inspection ant anytime without notice.
12. I will be responsible for all damage or loss caused by neglect or abuse.
13. I will not hold the school responsible for any lost or damage of my I PAD

Name of the student _____ Name of the parent _____

Garde _____

Student Signature: _____ Parent Signature: _____

Date: _____

I-PAD USE – DOS AND DONTs

DOs:

1. The iPad should be in the bags at all times and should be taken out of the bags only when the teacher instructs you specifically to do so.
2. You should know that if you take unauthorized pictures or videos of any one, they can report you to the cyber crime department and the school will not be responsible for the consequences.
3. You should take down notes in your note books as far as possible.
4. You should access only eBook/LMS in class.
5. You should only use 'sticky note' to record your reflections and learning.
6. You should charge your iPad from home before coming to school.
7. You should do all research on iPad only at home.
8. You should lock your school bags to ensure the safety of your iPad.

DONTs :

1. You should not take ipads out of your bags at any time unless instructed to do so by the teacher.
2. You should not play games on the iPad in school premises, even during the recess or dispersal time.
3. You should not lend or borrow iPads.
4. You should not take photos or record videos/sounds.
5. You should not be out of the eBook or access internet in school.
6. You should not be found on the iPad in between classes before the teacher comes.

Consequences on not following iPad Dos and Don'ts:

- If you are found misusing the iPad, you will not be allowed to carry the iPad to school for a week and hence will miss out on important lessons.

You and you alone are responsible for your iPad.

CONSENT FORM

Podar International School IB & CIE

Date: _____

Dear Parents,

The school organise picnics, excursions, swimming, field trips, and sports, school programmes in and outside school or any outdoor activity for the overall development of the children.

The student takes all the necessary precautions for the safety of students. However the school shall not be responsible for any incident which is beyond its control and power.

You are requested to accord consent for sending your ward for such events at your own risk and responsibility, considering all the facts involved.

Acknowledgement Slip

I, _____ parent / guardian of _____ of

std. _____ agree that the school is not responsible for any mishap in the course of the following school activities – Picnics, excursions, swimming , field trips, school programmes in and outside school, sports and any outdoor activity.

Father's Signature

Mother's Signature

VERIFICATION DOCUMENT

The Student organizer and Student Parent handbook establish the guidelines, administrative rules and policies that guide the school, its staff and its students.

The school realize that the education of each student is a cooperative venture between the parents, students and the school. Therefore, these publications set out to delineate the guiding doctrine of the school.

We request all the parents to read the documents with your child so that there is a joint understanding of its contents.

We thank you for taking the time to strengthen the bond between home and school.

Sincerely
Dr. Vandana Lulla
Director/Principal

We have read the student/Parent handbook & the student Organizer and will abide by the school rules and regulations.

Student's Name & Signature

Grade & Div

Signature Mother's Signature Date Father's

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Student's Name & Signature

Grade & Div

Father's Signature

Mother's Signature

Date

FORM OF APPLICATION FOR A LEAVING CERTIFICATE

Date: _____

To,
The Director
Podar International School
Santacruz, Mumbai – 400 054.

Dear Sir/Madam,

Please furnish me with the leaving certificate of my son/daughter. The necessary particulars are given below.

Surname _____

Name _____
(First) (Middle) (Last Initial)

G.R. No.: _____ Std. _____ Div. _____

Whether all dues have been paid _____

Class Teacher's Signature _____

Date of Leaving School _____ Roll No. _____

Reason for Leaving _____

Address _____

Parent's Sign _____ Date: _____

TRANSPORT POLICY –D1

APPENDIX – D1

(to be submitted by parents whose child is using transport by private vehicles not authorized by the school)

The Principle

Podar international school,

Respected Sir/Madam

I undertake to agree to the terms / conditions and regulations and shall abide by these rules, as stated in your Circular Letter attached and as required vide Maharashtra Government G.R. No. S. Pre-2008/ (506/11) Part -1 dated 14th September 2011.

I have decided to send my child by means of private transport vehicle and am fully aware that this mode of transport is not authorized by the school.

I am also fully aware that the school is not responsible and / or liable, in any manner, in respect of my decision to send my child by means of private vehicles and am also aware that such transport is neither managed nor endorsed by the school, in any respect whatsoever.

In the event of any untoward incident, I / We undertake not to initiate any action (legal or otherwise) against the school and hereby waive any rights and remedies against the school. All risk and responsibilities in this regard shall vest in the undersigned only.

We also agree and undertake that such private vehicles will not be permitted to enter near the school vicinity and shall be parked at least 100 meters away from the school premises.

Yours Faithfully.

Signature (Parent)

(Parent of _____)

Date: _____

Class _____ Division _____



PODAR MISSION

AT PODAR INTERNATIONAL SCHOOL, WE PROVIDE OPPORTUNITIES TO STUDENTS THROUGH STIMULATING, SAFE AND SUPPORTIVE ENVIRONMENT FOR ATTAINING PERSONAL MASTERY AND TEAM SPIRIT THROUGH COLLABORATIVE LEARNING. STUDENTS DEVELOP NOT ONLY THEIR KNOWLEDGE, UNDERSTANDING AND SKILLS NECESSARY FOR SUCCESS IN THE 21ST CENTURY BUT ALSO DEVELOP STRONG MORAL VALUES, ESPECIALLY APPRECIATION AND RESPECT OF DIFFERENT CULTURES AND RELIGIONS AND BECOME PROACTIVE AND RESPONSIBLE WORLD CITIZENS.

IB MISSION

THE INTERNATIONAL BACCALAUREATE® AIMS TO DEVELOP INQUIRING, KNOWLEDGEABLE AND CARING YOUNG PEOPLE WHO HELP TO CREATE A BETTER AND MORE PEACEFUL WORLD THROUGH INTERCULTURAL UNDERSTANDING AND RESPECT.

TO THIS END THE ORGANIZATION WORKS WITH SCHOOLS, GOVERNMENTS AND INTERNATIONAL ORGANIZATIONS TO DEVELOP CHALLENGING PROGRAMMES OF INTERNATIONAL EDUCATION AND RIGOROUS ASSESSMENT.

THESE PROGRAMMES ENCOURAGE STUDENTS ACROSS THE WORLD TO BECOME ACTIVE, COMPASSIONATE AND LIFELONG LEARNERS WHO UNDERSTAND THAT OTHER PEOPLE, WITH THEIR DIFFERENCES, CAN ALSO BE RIGHT.



PODAR VISION

TO ACHIEVE EXCELLENCE BY CREATING GLOBALLY COMPETENT, ETHICAL AND HIGH PERFORMING WORLD CITIZENS THROUGH WORLD CLASS EDUCATION.



PODAR INTERNATIONAL SCHOOL

SARASWATI RD, SANTACRUZ (W), MUMBAI, MAHARASHTRA 400054

WEB : WWW.PODARINTERNATIONALSCHOOL.COM

TEL: 022-26001311 / 8879753461 | EMAIL: CONNECTPIS@PODAR.ORG